Year 3 Mandarin Planning

Term 1	Key skills	National curriculum
Session 1	CUL1 Chinese culture – China in general	MFL4. Appreciate stories, songs, poems and rhymes in the language
Session 2	G1. Greetings- hello/ goodbye/ how are you with answers.	MFL1. Listen attentively to spoken language and show understanding by joining in and responding
Session 3	G1. Greetings- hello/ goodbye/ how are you with answers.	MFL1. Listen attentively to spoken language and show understanding by joining in and responding
Session 4	G1. Greetings- hello/ goodbye/ how are you with answers.	MFL2. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
Session 5	N2. Numbers up to 10	MFL2. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

Term 2	Key skills	National curriculum
Session 1	CUL1. Chinese Culture- ancient china and daily life	MFL4. Appreciate stories, songs, poems and rhymes in the language
Session 2	N1. Numbers up to 20	MFL1. Listen attentively to spoken language and show understanding by joining in and responding
Session 3	N1. Numbers up to 20	MFL1. Listen attentively to spoken language and show understanding by joining in and responding
Session 4	M1. Months	MFL2. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
Session 5	CUL1 Chinese Culture –origami in China .	MFL4. Appreciate stories, songs, poems and rhymes in the language

Term 3	Key skills	National curriculum
Session 1	M1. Months	MFL2. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
Session 2	DW1. Days of the week	MFL4. Appreciate stories, songs, poems and rhymes in the language
Session 3	DW1. Days of the week	MFL1. Listen attentively to spoken language and show understanding by joining in and responding
Session 4	Culture- Chinese New Year	MFL2. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
Session 5	C1. Colours	MFL3. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.

Term 4	Key skills	National curriculum
Session 1	C1. Basic colour with characters Colours linked to seasons Summer = yellow/ orange Winter= white and black	MFL2. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
Session 2	CUL3. Culture session	MFL4. Appreciate stories, songs, poems and rhymes in the language
Session 3	F1. Fruit	MFL1. Listen attentively to spoken language and show understanding by joining in and responding
Session 4	F1. vegetables	MFL3. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
Session 5	CUL3. Chinese Food	MFL4. Appreciate stories, songs, poems and rhymes in the language

Term 5	Key skills	National curriculum
Session 1	Ord1.Restaurant role play. Ordering food.	MFL2. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
Session 2	Ord1.Restaurant role play. Ordering food.	MFL3. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
Session 3	B2. Basic body parts	MFL1. Listen attentively to spoken language and show understanding by joining in and responding
Session 4	B2.Basic body parts	MFL3. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
Session 5	B2. Basic body parts	MFL2. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

Term 6	Key skills	National curriculum
Session 1	CLO1. Clothing	MFL2. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
Session 2	CLO1. Clothing	MFL3. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
Session 3	CLO1. Clothing	MFL1. Listen attentively to spoken language and show understanding by joining in and responding
Session 4	CUL3.traditional clothing	MFL4. Appreciate stories, songs, poems and rhymes in the language
Session 5	CUL3.modern day clothing	MFL4. Appreciate stories, songs, poems and rhymes in the language

Year 4 Mandarin Planning

Term 1	Key skills	National curriculum
Session 1	Sch1.School Day+ Chinese culture	MFL1. Listen attentively to spoken language and show understanding by joining in and responding MFL3. Speak in sentences, using familiar vocabulary, phrases and basic language structures MFL4. Read carefully and show understanding of words, phrases and simple writing
Session 2	G2. Greetings	MFL1. Listen attentively to spoken language and show understanding by joining in and responding MFL3. Speak in sentences, using familiar vocabulary, phrases and basic language structures
Session 3	N2. Numbers to 50	MFL4. Read carefully and show understanding of words, phrases and simple writing
Session 4	N2. Numbers to 50	MFL4. Read carefully and show understanding of words, phrases and simple writing
Session 5	M2. Months	MFL4. Read carefully and show understanding of words, phrases and simple writing

Term 2	Key skills	National curriculum
Session 1	DW1. Days of the week	MFL1. Listen attentively to spoken language and show understanding by joining in and responding MFL3. Speak in sentences, using familiar vocabulary, phrases and basic language structures MFL4. Read carefully and show understanding of words, phrases and simple writing
Session 2	T1.Time- morning, midday and afternoon	MFL1. Listen attentively to spoken language and show understanding by joining in and responding MFL3. Speak in sentences, using familiar vocabulary, phrases and basic language structures
Session 3	T1. Time- o clock	MFL4. Read carefully and show understanding of words, phrases and simple writing
Session 4	T1. Time linked to days of the week	MFL4. Read carefully and show understanding of words, phrases and simple writing
Session 5	C2. Colours revised	MFL4. Read carefully and show understanding of words, phrases and simple writing MFL5. Appreciate stories, songs, poems and rhymes in the language

Term 3	Key skills	National curriculum
Session 1	C2. Colours- I like the colour	MFL1. Listen attentively to spoken language and show understanding by joining in and responding MFL3. Speak in sentences, using familiar vocabulary, phrases and basic language structures MFL4. Read carefully and show understanding of words, phrases and simple writing
Session 2	C2. Colours linked to seasons	MFL4. Read carefully and show understanding of words, phrases and simple writing
Session 3	H1. Hobbies	MFL1. Listen attentively to spoken language and show understanding by joining in and responding MFL3. Speak in sentences, using familiar vocabulary, phrases and basic language structures

Session 4	CUL3. Culture- Chinese new year	MFL4. Read carefully and show understanding of words, phrases and simple writing
Session 5	CUL3. Culture- traditional Chinese playground games	MFL5. Appreciate stories, songs, poems and rhymes in the language MFL2. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

Term 4	**Key skills**	**National curriculum**
Session 1	FD2. Food and drink-	MFL1. Listen attentively to spoken language and show understanding by joining in and responding MFL3. Speak in sentences, using familiar vocabulary, phrases and basic language structures MFL4. Read carefully and show understanding of words, phrases and simple writing
Session 2	FD2. Food and drink- Naming fruit	MFL4. Read carefully and show understanding of words, phrases and simple writing
Session 3	FD2. Food and drink- Naming vegetables	MFL3. Speak in sentences, using familiar vocabulary, phrases and basic language structures MFL4. Read carefully and show understanding of words, phrases and simple writing
Session 4	FD2. Food and drink- Talking about food I like and don't like.	MFL4. Read carefully and show understanding of words, phrases and simple writing
Session 5	CUL3. Food culture videos	MFL5. Appreciate stories, songs, poems and rhymes in the language MFL2. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

Term 5	**Key skills**	**National curriculum**
Session 1	A2. Animals- naming animals	MFL1. Listen attentively to spoken language and show understanding by joining in and responding MFL3. Speak in sentences, using familiar vocabulary, phrases and basic language structures MFL4. Read carefully and show understanding of words, phrases and simple writing
Session 2	CLO2. Clothing – naming clothes	MFL4. Read carefully and show understanding of words, phrases and simple writing
Session 3	CLO2. Clothing – linking clothes to colours	MFL3. Speak in sentences, using familiar vocabulary, phrases and basic language structures MFL4. Read carefully and show understanding of words, phrases and simple writing
Session 4	CLO2. Clothing – what I like to wear/ what I don't like to wear. In summer I wear …. In winter I wear…	MFL3. Speak in sentences, using familiar vocabulary, phrases and basic language structures MFL4. Read carefully and show understanding of words, phrases and simple writing
Session 5	CUL3. Culture – songs and traditional rhymes	MFL2. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

Term 6	Key skills	National curriculum
Session 1	F1. Family	MFL4. Read carefully and show understanding of words, phrases and simple writing MFL3. Speak in sentences, using familiar vocabulary, phrases and basic language structures
Session 2	F1. Family continued	MFL4. Read carefully and show understanding of words, phrases and simple writing
Session 3	B3. Body parts – naming body parts	MFL1. Listen attentively to spoken language and show understanding by joining in and responding MFL3. Speak in sentences, using familiar vocabulary, phrases and basic language structures
Session 4	B3. Body parts – naming body parts continued	MFL4. Read carefully and show understanding of words, phrases and simple writing
Session 5	CUL3. Culture	MFL2. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

Year 5 Mandarin Planning

Term 1	Key skills	National curriculum
Session 1	G3. Greetings	MFL2. engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
Session 2	G3. Greetings	MFL6. write phrases from memory, and adapt these to create new sentences, to express ideas clearly
Session 3	N3.Numbers up to 100	MFL3. develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
Session 4	N3.Numbers up to 100	MFL3. develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
Session 5	CUL4.Culture	MFL1. How to use their knowledge of a foreign language creatively and imaginatively.

Term 2	Key skills	National curriculum
Session 1	N3.Numbers up to 100	MFL3. develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
Session 2	M2. Months	MFL3. develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
Session 3	M2. Months	MFL6. write phrases from memory, and adapt these to create new sentences, to express ideas clearly
Session 4	W3.Weather	MFL4. present ideas and information orally to a range of audiences*
Session 5	W3.Weather	MFL6. write phrases from memory, and adapt these to create new sentences, to express ideas clearly

Term 3	Key skills	National curriculum
Session 1	T2.Time – revise morning, midday, afternoon and evening	MFL3. develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
Session 2	T2. Time- o clock, half past – saying the time in Mandarin	MFL3. develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
Session 3	T2. Time- o clock, half past – writing the time in Mandarin	MFL6. write phrases from memory, and adapt these to create new sentences, to express ideas clearly
Session 4	T2. Time continued	MFL4. present ideas and information orally to a range of audiences*
Session 5	CUL4.Culture – numbers- lucky and unlucky numbers	MFL1. How to use their knowledge of a foreign language creatively and imaginatively.

Term 4	Key skills	National curriculum
Session 1	C2.Colours linked to weather.	MFL3. develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
Session 2	C2. Colours linked to questions.	MFL3. develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
Session 3	FD1. Food and drink	MFL3. develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
Session 4	FD1. Food and drink	MFL6. write phrases from memory, and adapt these to create new sentences, to express ideas clearly
Session 5	FD1. Food and drink	MFL2. engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help

Term 5	Key skills	National curriculum
Session 1	A2. Animals	MFL3. develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
Session 2	A2. Animals- linked to pets. What pet do you have? How many? Questions and answers/	MFL3. develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases MFL2. engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
Session 3	A2. Animals	MFL6. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
Session 4	F3. Family	MFL3. develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
Session 5	F3. Family	MFL1. How to use their knowledge of a foreign language creatively and imaginatively

		MFL6. write phrases from memory, and adapt these to create new sentences, to express ideas clearly

Term 6	Key skills	National curriculum
Session 1	B4. Body parts	MFL3. develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
Session 2	B4. Body parts linked to big/ small and colours.	MFL3. develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases MFL2. engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
Session 3	CL2. Clothing; Describe clothing with colour	MFL3. develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
Session 4	CL2. Clothing; Describe clothing with colour	MFL6. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
Session 5	CUL4.Culture- facts about china.	MFL1. How to use their knowledge of a foreign language creatively and imaginatively MFL6. write phrases from memory, and adapt these to create new sentences, to express ideas clearly

Term 6 Mandarin Planning

Term 1	Key skills	National curriculum
Session 1	G3. Greetings	MFL2. engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help MFL2. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
Session 2	N4.Numbers up to 100	MFL6. Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English- linking to accents in Mandarin?
Session 3	N4.Numbers up to 100	MFL2. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
Session 4	Months and weather Snow = winter Sun = Summer	MFL1. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
Session 5	Months and weather Snow = winter Sun = Summer	MFL5. Describe people, places, things and actions orally* and in writing

Term 2	Key skills	National curriculum
Session 1	DW2. Days of the week.	MFL2. engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help MFL2. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
Session 2	DW2. Days of the week	MFL4. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
Session 3	T3.Time- saying the time in Mandarin	MFL2. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
Session 4	T3. Time – asking what the time is.	MFL1. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
Session 5	CUL- Chinese great wall of china	

Term 3	Key skills	National curriculum
Session 1	MW1. Months and weather Revising months and then weather	MFL2. engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help MFL2. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
Session 2	MW1. Months and weather Linking months and weather together	MFL4. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
Session 3	MW1. Months and weather Linking months and weather together- which month they like and why (the weather) Which months they don't like and why (the weather)	
Session 4	MW1. Months and weather Asking and responding about the weather	MFL1. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* MFL2. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases MFL6. Accents and pronunciation
Session 5	Culture – weather in china	MFL4. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly MFL5. Describe people, places, things and actions orally* and in writing

Term 4	Key skills	National curriculum
Session 1	FD2.Food and Drink – revising	MFL2. engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help MFL2. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
Session 2	FD2.Food and drink – describing their favourite food and drink	MFL4. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
Session 3	FD2.Food and drink- ordering at a restaurant	
Session 4	FD2.Food and drink – writing	MFL1. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* MFL2. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases MFL6. Accents and pronunciation
Session 5	CUL4. Culture- The story of China	

Term 5	Key skills	National curriculum
Session 1	CNT2.Countries	
Session 2	CNT2.Countries- questions- where are you from? And answering them appropriately	MFL2. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* MFL4. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
Session 3	J2.Jobs	MFL4. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
Session 4	EM1.Feelings- sad, bored, happy etc	MFL1. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* MFL2. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases MFL6. Accents and pronunciation
Session 5	J2. Jobs- I like/ don't like and why? Feeling to express	MFL1. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* MFL4. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly

Term 6	Key skills	National curriculum
Session 1	Jobs- CV	MFL4. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly MFL5. Describe people, places, things and actions orally* and in writing
Session 2	Jobs- CV	MFL4. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly

		MFL5. Describe people, places, things and actions orally* and in writing
Session 3	CUL4.Culture- Dragons	
Session 4	CUL4.Culture- Chinese calligraphy	
Session 5	CUL4.Culture- origami	