College Road Primary School

Year R Curriculum Overview

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic Title	Getting to Know...	Celebrations (How and what do you celebrate?)	Into the Woods	'Spring' into Life!	Where in our world?	And they're off!
Special Event/ Trip/ Experience	Harvest Assembly Listening Walk around the local area.	Nativity Science Week Make a Diva Lamp to sell at the Christmas Fair	Woodland Exhibition/ Activities with parents in	Trip to the Woods to linked to Spring and last terms topic Living Caterpillars/ Butterflies	Hatch chicks Walk to the local church Make a Cockerel Look for somewhere for ducks to live (Central Park)	Sports Week Arts Week Train Ride to Calstock
Values	Cycle 1 Courage and Appreciation Cycle 2 Friendship and Equality	Cycle 1 Kindness and Patience – Cycle 2 Consideration and Humility	Cycle 1 Self-respect and Curiosity Cycle 2 Courtesy and Honesty	Cycle 1 Humour and Respect Cycle 2 Happiness and Acceptance	Cycle 1 Respect and Determination Cycle 2 Acceptance and Hope	Cycle 1 Trust and Freedom Cycle 2 Responsibility and Unity
Links to British Values/ Equality	Agreeing our class promises/ charter. Knowing how to behave in school in the classroom, outside and lunch hall. Democracy – choosing a name for our class pet that goes home at the weekend	Individual liberty – knowing people celebrate in different ways Remembrance / Understanding Parliament linked to Guy Fawkes	The rule of law. - Linked to self-respect -Enable pupils to develop their own moral sense, and to understand the impact of their actions on other people.	The rule of law and individual liberty linked to our value respect/ mutual respect, treat others as we want to be treated	The rule of law and individual liberty linked to our value respect.	Democracy – voting for school councillors (DEM) Freedom of choice Responsibility to yourself and others our school community and the wider world
PSED	Jigsaw – Being Me in My World	Jigsaw – Celebrating Differences	Jigsaw – Dreams and Goals	Jigsaw – Building Positive Healthy Relationships	Jigsaw – Healthy Me	Jigsaw – Changing Me
RE	Being Special. Where do we belong? Christian Harvest festival Read Sammy the Spider's First Sukkot – Jewish Harvest	Why is Christmas Special for Christians?	What times/stories are special and why?	Why is Easter Special to Christians? Easter celebrations and symbols of Easter – religious and non-religious	What places are special and why?	Why is the word God important to Christians?
Literacy Comprehension and Word Reading	Little Red Hen - linked to Harvest and appreciation Harvest Poem - anon Bear Hunt –By Michael Rosen Linked to position and direction and learning our way around school. We're going on a school hunt.	Fireworks Party (Poem) Room on the Broom by Julia Donaldson (link to Halloween and kindness) A Birthday for Ben - By Kate Gaynor- How we can adapt games like musical statues for children with disabilities.	Goldilocks and the 3 Bears – Traditional Tale Little Red Riding Hood – Traditional Tale The Gruffalo - Julia Donaldson The last tree – Maria Quintana Silva	Easter Story Jack and the Beanstalk The Very Hungry Caterpillar –Eric Carle Tadpoles Promise – Jeanne Willis	What the ladybird heard by Julia Donaldson The Town Mouse and the Country Mouse – various versions Non Fiction Book on chickens – Various Make Way for Ducklings by Robert McCloskey	Walk on (A guide to taking the First Step) by Marla Frazee The Snail and the Whale by Julia Donaldson The journey home from Grandpa's Jemima Lumley (Barefoot Books)

	The Listening Walk. – by Paul Showers Linked to our listening walk and getting to know our local area. Me by Emma Dodd You'll soon grow into them Titch – by Pat Hutchins Linked to sorting in our maths and the children changing and growing. When I grow up – poem for National Poetry Day Once there were giants by Martin Waddell Lots of Nursery Rhymes and rhyming games Start Read Write Inc – Speed Sounds	The story or Rama and Sita (Hinduism and Diwali) It's my birthday by Helen Oxenbury. Compare to the Little Red Hen – how much kinder the friends are link to value of kindness. Story of Christmas and the birth of Jesus Kipper's Birthday by Mick Inkpen – linked to invitation writing Dear Father Christmas by Alan Durant – linked to letter writing Continue Read Write Inc – Reading blending to read words	Whoever heard of a hibernating pig? - Shen Roddie and Eleanor Taylor A little bit of winter - Paul Stewart and Chris Riddell (about a hedgehog that hibernates) Food chains (non-fiction reading tbc) Owl Babies by Martin Continue Read Write Inc- Reading phrases and simple sentences	Jasper's Beanstalk – Nick Butterworth and Mick Inkpen Monkey Puzzle – Julia Donaldson A tiny seed – by Eric Carle Continue Read Write Inc- Reading phrases and simple sentences	Sam's Duck Michael Morpurgo Ducks Ditty Non-Fiction Fact Sheets on Chickens Continue Read Write Inc- Reading phrases and simple sentences	My Caribbean Grandma by Sandra Campbell Anya goes to Jamaica By Nikko Fungchung The train ride by June Crebbin Shoe Poem Rosie's Walk – Pat Hutchins The Train Ride – June Crebbin The Naughty bus by Jan and Jerry Oke Continue Read Write Inc- Reading phrases and simple sentences
Literacy – Writing	Describing mud - link to being courageous and be brave writing. Little Red Hen sentence Name writing Begin to form letters (linked to Read Write Inc)	Invitation – Write to the nurseries to invite them to our nativity. Link to story Kipper's Birthday to introduce invitation writing. Lists – List of food for our Christmas party Letter to Santa	Food chain Instructions – How to make Gruffalo Crumble –Write imperative verbs	Explanation – Life cycle of a butterfly or frog Sentence linked to Monkey Puzzle Story - That's not my Mum…	Animal non-fiction fact sheet Label – parts of a chicken Label a map of the farm/ link to maths and technology	Postcard Story writing based on the train ride and our trip. We're off on a journey out of the town what shall I see? I see a…
English – Spoken Word/	Discuss our listening walk Little Red Hen - Talk for Writing.	Discuss Lists and their features	Instructional language – imperative verbs	Thesaurus thinking – life cycle – Larvae, Pupa / chrysalis – Caterpillar life cycles	Discussion linked to UTW where is a good place around our school for chickens to live?	Discussion – which is the best way to travel?

	Learn and perform the Harvest poem in the Harvest assembly (using an appropriate voice) Thesaurus thinking – learning and using new vocabulary linked to our topic Talk Rules	Discuss invitations and their features What you want for Christmas? Firework safety discussion Thesaurus thinking – learning and using new vocabulary linked to our values and topic	Thesaurus thinking – learning and using new vocabulary linked to our topic	Butterflies linked to UTW head, thorax, abdomen, compound eyes, antennae Spawn, froglet/ tadpole – Caterpillar life cycles Links to music pitch, rhythm, pulse	Discussion would you rather live in the countryside or the town? Begin to use 'joining words' in our talk and link to writing.	
Maths Number/ Numerical Patterns/ Space Shape and Measure	Match and Sort Comparing Groups Patterns Numbers to 5 Compare size, mass, capacity Explore and recreate patterns Real life maths- Position - We're going on a school hunt - linked to the book (We're going on a bear hunt) learning what is in our school and positional language real life maths Time linked to days of the week and our daily timetable	Numbers to 5 Subitising to 5 One more one less Shapes circles and triangles Describe position Matching Pictures to numerals Composition of 1, 2, 3,4 and 5 Shapes with 4 sides, combining shapes with 4 sides Day and night Real life Maths- 3D shapes parcels/ presents linked to Christmas and post office /Santa's work shop role play Mass linked to weighing parcels and presents	Zero Find 0 – 5 Subitise to 5 1 more and 1 less to 5 Composition of 5 numbers to 5 Compare Mass Find a balance Compare Capacity Find 6,7,8 Represent 6,7,8 1 more 1 less than 6, 7, 8 Composition of 6,7,8 Make Pairs Odd and Even Double to 8 Combine 2 groups Explore Length and Height Order and Sequence Time Real life maths Size/ height Capacity - measuring cups to make Gruffalo Crumble	Find 9,10 Comparing within 10 Represent 9 and 10 Conceptual subitising 1 more 1 less Order numbers to 10 Composition of 10 Bonds to 10 (2parts) Make arrangements of 10 Bonds to 10 (3parts) Explore 3D shape Find 2D shapes in 3D shapes Identify more complex patterns	Build numbers to 10 Continue patterns 10 – 13 Build numbers beyond 10 - 14-20 Continue patterns beyond 10 -14-20 Verbal counting beyond 20 Add more Take Away Select Shapes for a purpose Rotate Shapes Manipulate shapes Compose and decompose 2D shapes Find 2D shapes in 3D shapes *Explore mapping *Building maps with models *Give instructions to build Real Life Maths – Position on maps and programming Beebots. *Moved forward to use withing topic	Sharing Grouping Even and Odd Doubles Identify Patterns Replicate and build scenes Visualise from different positions Real Life Maths Journeys to school – to tie in with topic
UTW – Past and Present	Link to Stories 'Once there were giants' and 'You'll soon grow into them Titch' - focus then, before, now, next (link to maths). Sequence to create a time line of change and passage of time. How have I changed since I was a	Bonfire night – how it became a tradition. Why we still celebrate it today. Learn about Guy Fawkes and a simplified version of what Parliament does. Armistice - Why is it important to remember				Link to story – 'Walk on (A guide to taking the First Step)' by Marla Frazee i.e., Travel now – how did I travel around when I was little? Pram, walker, holding hands with a grown up etc. How do adults travel? In cars etc- what about elderly people?

	baby? What can I do now I couldn't do?	the people who were killed in the war? Discuss the kindness and bravery of people who lived during the war and how without their sacrifices we wouldn't be here today. Discuss how it's a celebration, but not in the same way as a birthday or Christmas. Discuss What toys Children many want now that they wouldn't have been able to use when they were younger. Why do younger children need different toys? Sort toys are. Which are used by babies, younger children and older children? Compare the sorts of parties and presents children ask for now to the sorts of presents parents and grandparents asked for. Play with and sort old fashioned toys/modern toys. Talk about things like wood, plastic, programable etc				Walking frame, mobility scooter etc. Use historical language past, present, future to create a time line of walking. How do we learn about the past? Watch films, look at paintings/ photos, read books, dig up old artifacts. Think about whether things are fact or fiction. Past and Present transport. Look at a range of resources such as photos and films and decide if transport is from the past/ present.
UTW – Understanding people, culture and communities	Family trees. Know that each family is different. Hello songs getting to know our friends and who is in our class community. To know what Harvest is and why it is celebrated, linked to RE and to the Little Red Hen Story	Celebrations that are familiar to the children and celebrations from different cultures - including Diwali. How lots of different cultures / celebrate /using fireworks /wear new clothes / give presents etc. To know why Christmas is special to Christians (link to RE)	To know that some people and communities work hard to save the woods/ planet/ endangered animals and forests. Link to RE different religions and stories that are important to different people	New life – How different societies welcome new babies. Link to RE- baptism.		Usain Bolt. – Linked to Sports Week People in Jamaica
UTW/ The World	Learn out the local area and the school by going on a listening walk	Observe and discuss the effect on a rotting pumpkin	Food chains Predators and prey	Spring – changes. Notice how plants and flowers are starting to grow and	Water and land on a globe. Animals that live in water / on land.	Jamaica/ compared to Plymouth

	Notice the affect autumn is having on the outdoor environment	Light and dark. Shadows. Reflection. Natural and artificial light. Begin to discuss winter	Animal Habitats How the woods change in winter. Animals hibernate and migrate. Discuss camouflage. Make masks to camouflage you in the woods. How to save a bit of winter- Insulating experiment. Changing matter.	change. What do plants need to grow? Experiment growing some seeds. Life cycle of a tadpole Life cycle of a butterfly Features of a butterfly/ insect Head, thorax abdomen song. Baby Animals – linked to spring. Those that are born looking the same as their adult. Those that change. Animals that come from eggs.	Start to introduce different sorts of water lake, sea, bay, river. What is a town/ countryside? Looking after living things. Hatch chicks from eggs. Where around our school could we let the chicks live? Map work/ simple features of maps. Begin to introduce map symbols.	Go on a trip to Calstock. How is this the same/different to Keyham? Look for man-made (human) and natural physical features. How do hot air balloons work? Experiment with balloon, hot water, ice and a coke bottle to show hot air rises.
UTW/ Technology	E safety and Interactive white board in the classroom Games on the IWB	Parts of a computer – to the tune of the wheels on the bus, the mouse on the computer etc… Mouse control Digital art – Firework pictures on revelation art.	Take photos using digital cameras of our art work Safer internet day - song	Keyboards and digital music – (link to pen pals begin to create your own tunes). Simon – Game.	Bee bots and programming- link to maths positional direction language ICT in the home	Digital literacy and numeracy – Numbots – on the computers (link to maths)
EAD/ Exploring and using media and materials	Make listening ears and attach them to a headband to go on a listening walk. Discuss the Van Gogh – painting 'Wheatfield with crows' and recreate it using fingers and brushes to paint bold strokes. Place hands in different coloured paint. Mixing paint together by rubbing hands. Use handprints to create a 'Welcome' class display.	Firework picture – using black paper and chalk Cobweb hunt. Make cob webs from wool. Learn about Barbara Hepworth the sculptor and make Diva lamps from salt dough/clay.	Make your own woods/picture using materials you find in the garden in the style of Andy Goldsworthy. Make owl babies using paint, feathers and egg cartons Fox collage using ripped paper.	Learn about sketching lines of different thickness and shade. Then sketch a butterfly. Symmetrical butterfly painting by folding the paper in half. Use cotton buds to add the pattern. Make Easter Baskets. Create life cycles by printing on different surfaces.	Draw and create maps of a farm Make a cockerel using fruit and foods that have been grown on a farm in the style of Giuseppe Arcimboldo – Experimenting with different joins. Then create cockerels out of junk modelling. Evaluate this. Sketch – lines of different thickness and shade for our map symbols.	Make a hot air balloon Picture out of a plate. Children to think and generate their own ideas for their balloon. Link to shapes – Square for basket, circle for balloon then straws/ paper/ pipe cleaners for ropes holding it together. Make bubble wands and then make / play with bubbles Make lines of different thickness by rolling different tyres in paint.

	Self Portrait of the children in their school uniform.					Use different tools to make lines of different thickness
EAD/ Being Imaginative and Expressive	In the Autumn leaves start falling – song and actions. Getting to know you - song Role play – home corner Role play – bakers.	Role play computer repair shop Singing in the nativity Role play – post office Use instruments to create their own soundscapes for the Hairy Scary Castle song and the Story of Rama and Sita	Little Red Riding Hood Rap and play the rhythm sticks to the beat. Role play gym Role play - Deep dark wood café-	Wind, String and Percussion instruments linked to UTW/Technology Rhythm and Pulse – link to UTW and Technology also use the rhythm sticks to add in our own rhythms Pitch – Link to digital music and UTW / Technology	Barnyard Dance, movement to music. How does music make you feel/move? Listen to Barn Dance/Jigs, lullabies, the theme music from the film Jaws. Sing different songs. How do you want to move? Role play – farm shop	Read and sing along to the book 'The Journey Home from Grandpa's Read and sing along to the book 'Up, up. Up, in a balloon' Learn song – 3 Little birds. Learn about steel drums from Jamaica/ can we use different things to bang to make our own drums? How do they sound the same/different? Link to Literacy. Read 'The train ride'. See how the words are written so they sound like a train. Can we use our voices to make train and other transport noises? Read the book 'The wheels on the Tuk Tuk'. Can we change the words of the song 'The Wheels on the Bus' so they link to the story? Create our own version of the song. Transport themed role play or travel agents
Physical Development/ Gross Motor	Outside using the climbing frame, swings and vehicles. Begin to learn the rules of doing PE in the hall: moving around safely, finding a space, changing direction and using all of the space.	**Dance** Begin to create characters and move like that character. Experiments with different ways of moving	**Journey through an imaginary wood**. Moving around the woods in different ways – Showing good control in large movements (jumping, running, skipping, leaping.	**Gymnastics** Simple gymnastic movements, begin to make and hold shapes and balances. Travel with confidence over, under, through	**Super Skills** Ball skills/bean bags/ Show good control when bouncing, kicking, pushing, and patting.	**Athletics** Linking to sports day. Learn skills that link to our sports day activities i.e., throwing, dribbling etc.

	Begin to understand why exercise is good for you and the effect it can have on the body.	Begin to link actions in a sequence	Begin to move over obstacles and avoid obstacles.	balancing and climbing equipment. Jumps off an object and lands appropriately. Link to things they may see outside like flowers, tall trees, sticks, rocks.	Begin to participate in simple team games using the language attack and defend.	Discuss and practise how to run a flat.
Physical Development/ Fine Motor	Fine motor activities in the morning including threading, colouring, pegs and boards Scissor control – cutting out listening ears Outside with paint brushes and water Disco dough / write dance During choosing time, leave out a range of construction blocks such as Duplo, Mobilo and Lego.	Fine motor activities in the morning including threading, colouring, pegs and boards, name writing, tweezers and counters During choosing time, leave out a range of construction blocks such as Duplo, Mobilo and Lego. Cob web making/ threading Cutting straws to make skeleton pictures Fireworks pictures with pastels	Fine motor activities in the morning including colouring, handwriting practise, chains During choosing time, leave out a range of construction blocks such as Duplo, Mobilo and Lego. Collage/ tearing Chopping to make Gruffalo Crumble Folding and cutting to make Lucky Chinese Envelopes for Chinese New Year	Fine motor activities in the morning including colouring, handwriting practise, chains During choosing time, leave out a range of construction blocks such as Duplo, Mobilo and Lego. Sketching Making Easter baskets/ folding and cutting Painting with cotton buds	Fine motor activities in the morning including colouring, handwriting practise, chains During choosing time, leave out a range of construction blocks such as Duplo, Mobilo and Lego. Holding tools safely and with control to make tractors from junk modelling	Fine motor activities in the morning including colouring, handwriting practise, chains During choosing time, leave out a range of construction blocks such as Duplo, Mobilo and Lego. Create bubble wands with pipe cleaners and beads
MFL/ optional when possible	Look, Sit, Thank you, Good Morning	Greetings – Hello, Goodbye, Good afternoon Where is China? Counting to 5 in Mandarin	Basic Weather Chinese New Year Counting to 6 linked to days of the week and then Sunday Chinese New Year (moveable)	Colours Culture Revisit days of the week (hungry caterpillar in Mandarin)	Numbers to 10 Food	Culture Transport Body Parts