College Road Primary School Sports Funding Impact Statement for 2025-26

Key achievements to date until July 2026:	Areas for further improvement and baseline evidence of need:
New equipment was purchased, this includes new baskets, eggs and spoons, cones and storage. Our school-based P.E coach, continued to adapt planning and teach high quality P.E lessons to all of Key Stage 2 and our Year 1 class. He provides a range of lunchtime games and team games which are adjusted to cater to all age groups from Year 1 to Year 6 and to ensure that there is an even mix of both boys and girls. Children continue to independently initiate sports games especially those in Y5 and Y6. Due to ongoing success, new Y6 Sports Leaders were trained to run sports competitions every lunchtime. The HLTA who runs lunchtimes will train up a successive group of sports leaders for the next academic year (2026-27) Both the HLTA and coach provided extra coaching in preparation for sporting competitions – leading to considerable sporting success. Our sports leaders have access to a range of sporting equipment which they use to encourage children to actively participate towards their 60m active minutes. The Outdoor Learning Area has continued to encourage active lunchtimes with den-building and obstacle course building. In addition, our newly constructed trim-trail, designed by the children, involves considerable physical challenges, including pull-up bars, encouraging increased upper body and core strength. Sports and Health Week was hugely successful in encouraging active and healthy lifestyles. It started with a free breakfast for children who walked, scooted or cycled to school (supported by Walk and Wheel Plymotion team). Matti Hemmings (BMX) inspired the children through a sponsored obstacle course and a jaw-dropping stunt show in our playground. Children took part in a range of sports and healthy food DT lesson including: making fruit smoothies using a smoothie bike, fruit kebabs, yoga, cycling and visiting specialist coach Miss B delivered a martial arts lesson to every year group in the school. Sports Day was a fantastic event with all pupils participating fully, including SEN who find events like this difficult. Events are adapted to ensure equality of access. We carried out 4 days of bike-ability for Year 6 and year 3 students. Balance Ability training was delivered again this year by two of our trained teaching assistants. Our Foundation class was able to reuse the 6 balance bikes and helmets to complete their training. All children in Foundation passed their balance ability assessment. Mental Health week was celebrated again with a Dress to Express Day and we also celebrated Children's Mental Health Day with an odd sock day! Year 5 and 6 either took part in a Residential Outdoor Learning week at Great Potheridge House or activities week held in school. GPH included many sporting, orienteering or adventurous learning such as raft-building, climbing, abseiling, kayaking and 'coasteering'. In school children completed training similar to Bikeability and visited nearby green spaces to practise various cycling skills, cricket, rounders and basketball. CPD was provided for teachers from a local Secondary Sports Specialist a session a week for a whole term (6/6 terms). July - Awarded the Sainsburys School Games GOLD award.	Use PSSP to train Mr King in Change for Life provision. Use PSSP to offer suggestions on how to further improve Able and Talented provision. Use PSSP to train Meal Time Assistants so they can offer a wider range of sports activities for all age groups. Further develop the planning and assessment by developing golden threads and Key Questions. Restock the play time shed with sports equipment to encourage participation towards 60 active minutes.    

Details with regard to funding

Please complete the table below.

Total amount carried over from 2024/25	£0
Total amount allocated for 2024/25	£17,740
How much (if any) do you intend to carry over from this total fund into 2025/26?	£0
Total amount allocated for 2025/26	£17,760
Total amount of funding for 2025/26. To be spent and reported on by 31st July 2026.	£17,760

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	20%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	20%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	27%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2025/26	**Total fund allocated: £17,760 total spent = £17,809.85**	**Date Updated: 9th July 2026**

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend thatprimary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	*Make sure your actions to achieveare linked to your intentions:*	*Funding allocated:*	*Evidence of impact: what dopupils now know and what can they now do? What has changed?:*	*Sustainability and suggested next steps:*
Provide exciting sporting/team game activities every lunchtime for all year groups.	Employ sports coach to deliver lunchtime team games in a range of sports such as tennis, football, basketball, cricket, boccia etc.	£2178	All children have the opportunity to take part in daily team games outside during their lunch break. Games appeal to a range of children as they are changed regularly.	Ongoing and will continue.
Give all classes the opportunity to work with a PE specialist from Stoke Damerel Community College.	All Year groups get at least ½ term with specialist per year.	Part of PSSP package (£5,500)	Experience during PE lessons has improved for pupils and they make better progress. Standard of all lessons 'Good' or better. Experience with secondary teachers to support transition for Y5/Y6 students.	Ongoing – will continue
Re-introduce Change for Life activities for identified pupils who are more reluctant to take part in sporting activities.	Ask SDCC PE teacher if she could run the sessions, If not, PE TA to run the sessions on a Friday afternoon. Book children on festivals and competitions aimed at them.	Part of PSSP package (£5,500)	Children who are reluctant to take part in PE feel empowered to do physical activity and improve their skills from their starting point.	Ongoing

Child Sports Leaders are enthusiastic about sports and provide additional games and competitions at lunchtimes.	Train children as Sports Leaders (Via PSSP event and with HLTA) who run weekly 'Friday Challenge' at lunchtime to encourage wide participation in a range of physical activity. Children create certificates to celebrate winners.	£2640	Sports perceived as 'fun' by children less likely to participate in adult-led activities. High uptake of Friday Challenge and therefore more children enjoying physical activity. Improved wellbeing and self-confidence of leaders	Ongoing as HLTA continues to provide this.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	*Make sure your actions to achieveare linked to your intentions:*	*Funding allocated:*	*Evidence of impact: what dopupils now know and what can they now do? What has changed?:*	*Sustainability and suggestednext steps:*
Increase staff knowledge and confidence in teaching PE, Health and Sports. Provide teachers with knowledge about how to adapt lessons for children with SEND or gifted/talented.	Class Teachers work alongside Secondary PE specialists weekly for a term each. Provided via membership of Plymouth Schools Sports Partnership (PSSP)	Part of PSSP package – see above	Staff have been more confident to teach a range of PE lessons since beginning this approach to CPD. Experience during PE lessons has improved for pupils and they make better progress. Standard of all lessons 'Good' or better.	Ongoing CPD approach as it is successful. Next step – ensure all teachers experience this, as some have not this last year

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	*Make sure your actions to achieve are linked to your intentions:*	*Funding allocated:*	*Evidence of impact: what do pupils now know and what can they now do? What has changed?:*	*Sustainability and suggested next steps:*

Develop wider opportunities for PESSPA	Subject leader release time from class allows time to plan for further opportunities, observations and feedback of PE teaching.	£1904.24 + £1576.74 (additional hours and cover for staff on sporting events)	Children's opportunities are increased and standards of teaching maintained and increased through observations.	Next steps – make observations of teaching PE and Health more regular.
Increase staff knowledge and confidence in teaching PE, Health and Sports, providing teachers with understanding of how to adapt lessons for those with SEND of those who are gifted and talented.	Class Teachers work alongside Secondary PE specialists weekly for a term each. Provided via membership of Plymouth Schools Sports Partnership (PSSP)	Part of PSSP package – see above	Staff have been more confident to teach a range of PE lessons since beginning this approach to CPD. Experience during PE lessons has improved for pupils and they make better progress. Standard of all lessons 'Good' or better.	Ongoing CPD approach as it is successful.
Increase curriculum breadth, progression and assessment.	Continue to purchase specialist PE scheme and agree scheme of work for each year group. PE Leader to develop assessment approach and ensure that it is being used.	£434	Staff have excellent quality curriculum for teaching and learning. Pupils knowledge and skills in PE increase.	Ongoing – subject leader to ensure observations of PE, talking to children and planning scrutinies triangulate an increase in standards.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	*Make sure your actions to achieve are linked to your intentions:*	*Funding allocated:*	*Evidence of impact: what do pupils now know and what can they now do? What has changed?:*	*Sustainability and suggested next steps:*
Provide a range of unusual sports and healthy activities for children during sports week, therefore widening their understanding of sports and health.	Hire boccia, frisbee golf, lacrosse and indoor curling equipment from PSSP. All year groups to have access to these sports during Sports Week.	Part of PSSP package – see above £300 for hiring field	Children appreciate a range of different sports. Excitement and enthusiasm around sports increased.	Repeat annually.
Provide a wider range of extra-curricular clubs with professional sports coaching from professional sports organisations to increase enjoyment, interest, knowledge and skills.	Booked 1 day of Martial Arts and a BMX demo and workshop for whole school and smoothie bike for a day.	£560	Children receive first class professional coaching.	Repeat next year, but investigate other unusual sports specialists to coach.

Key indicator 5: Increased participation in competitive sport				
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	*Make sure your actions to achieve are linked to your intentions:*	*Funding allocated:*	*Evidence of impact: what do pupils now know and what can they now do? What has changed?:*	*Sustainability and suggested next steps:*
Continue to widen the variety of sports events that children compete in, including events aimed at non-sporty pupils.	Book a variety of sports events for all age ranges and abilities	Part of PSSP	Children will have a better understanding of the nature of competition.	Continue to invest in PSSP to ensure widening access to a range of competitions for all
Have the opportunities to learn and participate in a variety of indoor and outdoor activities both at playtimes and during PE & Health lessons with class teacher.	Upgrading and adding additional equipment to school's supplies. Teaching children how to use the different equipment.	£2716.87	Children have many opportunities to use a range of sporting equipment and are confident in doing so. They can teach others how to play games.	Continue with this approach by upgrading broken and tired equipment and ensure staff are trained and knowledgeable.

Signed off by	
Head Teacher:	Carina Francis-McLeod
Date:	31/07/2026
Subject Leader:	Leah Corbett
Date:	31/07/2026
Governor:	Sarah Lees (Chair)
Date:	31/07/26