Information for Parents and Carers - Remote Learning Provision at College Road

This document is intended to provide clarity about what to expect from our Remote Learning Provision and should be read in conjunction with our Contingency Plan found here: https://primarysite-prod-sorted.s3.amazonaws.com/college-road-primary-school/UploadedDocument/82c5cb813008413ca2573a8845c084b0/college-road-contingency-plan-for-the-coronavirus-pandemic.pdf and our Remote Learning Agreement, found here https://primarysite-prod-sorted.s3.amazonaws.com/college-road-primary-school/UploadedDocument/e6e8d914105b4adf8bea062b6540b75c/remote-learning-agreement.pdf

What to expect in the first 24 hours after Remote Education begins, while staff have time to take necessary action for a prolonged period of remote teaching:

- Communication via Class Dojo from your child's class teacher about appropriate independent learning tasks
- Provision of pre-prepared learning, including Oaks National Academy https://classroom.thenational.academy/ , TT Rockstars, Mathletics and Ruth Miskin's RWI Phonics films

How will my child access any online remote learning?

- Class Dojo (which children are familiar with using for homework)
- Microsoft Teams for live lessons

What happens if my child does not have access to the internet at home?

- We will do our best to loan your child a laptop and we can put your name forward for provision of extra data for your phone, so children can tether off your phone to access live lessons.
- We can also provide paper learning packs that children can complete and return to their teachers on a weekly basis

Once children begin Remote Learning, what will their curriculum be like?

- Broadly, children will follow the same curriculum that they would have done in school, following their year group's medium term planning as closely as possible
- However, some subjects will have to be adapted, such as PE, practical Science, Computing, Art and Design Technology, due to potential lack of equipment or space at home. Equity of education is essential

How will my child be taught remotely?

The teaching approach will vary according to the age of our pupils and will include:

- Live teaching (via Microsoft Teams). Lessons will be recorded and available to watch for 24 hours and/or placed on our private YouTube channel
- Recorded teaching - these will include: White Rose Maths, Ruth Miskin Phonics, The Oaks National Academy or lessons that the teacher has recorded themselves
- Other lessons that are explained and/or accompanied by videos etc on Class Dojo
- Paper packs of resources needed to access all the set learning, available weekly from the office to avoid the need for you to print worksheets

How much learning is my child expected to complete each day?

- Key Stage 1 = 3 hours per day
- Key Stage 2 = 4 - 5 hours per day

How will you support my child who has Special Educational Needs?

- Learning will be set at a level that is appropriate for your child
- Where appropriate, small group live lessons will be provided for your child and other children with SEN
- Opportunities for 1:1 catch-up with their teacher may be offered

What are the school's expectations for my child's engagement and the support that we as parents and carers should provide at home?

- The expectations for you and your child and the school are set out in our Remote Learning Agreement (see link at the top of the page)
- We would also hope that parents would establish a clear routine at home so that children come to understand when it is 'school time' and when it is 'home' time
- Where possible, we ask that parents allow children to work independently and make mistakes, as this helps teachers understand what your child's next steps in learning should be (this is especially important for the younger children using their phonics knowledge to do emergent writing)
- In order to motivate and support your child, school will continue to operate positive praise and reward, including weekly Learner of the Week, Proud of You Postcards and praise in marking

How will you check whether my child is engaging with their learning and how will I be informed if there are concerns?

- Daily log kept of whether children attend the live sessions and whether they have submitted any learning
- Phone call home on the day or the next day to check everything is okay
- Direct messages from your child's class teacher to ask for your help

How will you assess my child's work and progress?

- Daily review of your child's submitted learning
- Next steps in learning may be given (if required) and follow up tasks or corrections for your child to do
- Short quiz style tests
- Retrieval Practice activities that test whether learning is embedded by requiring children to remember learning from the previous week, month or term!
- Verbally in small group or 1:1 Teams sessions
- Acknowledgement and encouragement of all learning through praise

Specific feedback will be given when it is important to move your child's learning forwards

How will you support my child's wellbeing?

- Opportunities for catch-up with their friends on Teams will be offered
- Weekly live whole school assembly about the value of the month
- Wellbeing learning activities will be planned into the curriculum
- 1:1 catch-up with your child's class teacher is offered and can be a comfort for children missing routine
- If your child sees the school Counsellor or Learning Mentor, they will continue to meet with your child via phone or virtually
- Story time with their teacher or the Head Teacher



