	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Present and Interpret Data		Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.	Interpret and present data using bar charts, pictograms and tables.	Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.	Complete, read and interpret information in tables, including timetables.	Interpret and construct pie charts and line graphs and use these to solve problems.
Solve Statistical Problems		Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity Ask and answer questions about totalling and comparing categorical data.	Solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.	Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.	Solve comparison, sum and difference problems using information presented in a line graph.	Calculate and interpret the mean as an average.

Spring					Block 5 Week 11 - 12	Block 6 Week 11 – 12
Summer		Block 3 Week 7 - 8	Block 5 Week 10 - 11	Block 5 Week 10		
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Small Steps Spring					1. Draw line graphs 2.Read and interpret line graphs 3.Read and interpret tables 4. Two-way tables 5. Read and interpret timetables	1. Line graphs 2. Dual bar charts 3. Read and interpret pie charts 4. Pie charts with percentages 5. Draw pie charts 6. The mean
Small Steps Summer		1. Make tally charts 2. Tables 3. Block diagrams 4. Draw pictograms (1-1) 5. Interpret pictograms (1-1) 6. Draw pictograms (2, 5 and 10) 7. Interpret pictograms (2, 5 and 10)	1. Interpret pictograms 2. Draw pictograms 3. Interpret bar charts 4. Draw bar charts 5. Collect and represent data 6. Two-way tables	1. Interpret charts 2. Comparison, sum and difference 3. Interpret line graphs 4. Draw line graphs		