

Year 6 Layered Targets for Term 3

Subject	Group within Y6	Target
<p style="text-align: center;">Reading Interpretation and response to text</p>	Roald Dahl	I can talk about how a writer has developed a character through action, description and dialogue.
	David Walliams Michael Morpurgo	I can say whether a writer has been successful in their purpose e.g. to make me laugh, cry, think etc.
	Cressida Cowell Michelle Paver	I can talk about how a piece of writing affects me, commenting on language, theme and style.
<p style="text-align: center;">Writing Punctuation 2 - Hyphens</p>	Simile	When reading, begin to identify hyphens in texts and with support, discuss why it is being used. When writing, use a hyphen correctly (with support).
	Alliteration Personification Onomatopoeia	In reading, identify the use of a hyphen to avoid ambiguity. When writing, begin to use a hyphen correctly.
	Metaphor	In reading, identify the use of a hyphen to avoid ambiguity and suggest alternatives for how it could have caused confusion if used differently. When writing, use a hyphen correctly in a range of contexts.
<p style="text-align: center;">Maths Measures</p>	Pascal	I am beginning to recognise that shapes with the same areas can have different perimeters and vice versa. I am beginning to find the area of a triangle using the calculation half of the base x height.
	Archimedes Pythagoras Fibonacci	I can recognise that shapes with the same areas can have different perimeters and vice versa. I can calculate the areas of parallelograms and triangles.
	Einstein	I can recognise that shapes with the same areas can have different perimeters and vice versa and solve problems relating to this. I can calculate the areas of parallelograms and triangles.