

Year 6 Layered Targets for Term 3

<u>Reading</u> Interpretation and response	Roald Dahl	I can talk about how a writer has developed a character through action, description and dialogue.
	Michael Morpurgo David Walliams	I can say whether a writer has been successful in their purpose e.g. to make me laugh, cry, think etc.
	Cressida Cowell Anthony Horowitz	I can talk about how a piece of writing affects me, commenting on language, theme and style.
<u>Writing</u> Grammar - Cohesive Devices	Similes	With support in their reading, identify cohesive devices between paragraphs: repetition of a word or phrase, grammatical connection (for example the use of adverbials such as <i>on the other hand</i> , <i>in contrast</i> , <i>as a consequence</i>), and ellipsis then use these to link ideas between paragraphs in their own writing with further support.
	Alliteration Personification Onomatopoeia	In their reading, identify cohesive devices between paragraphs: repetition of a word or phrase, grammatical connection (for example the use of adverbials such as <i>on the other hand</i> , <i>in contrast</i> , <i>as a consequence</i>), and ellipsis then use these to link ideas between paragraphs in their own writing.
	Metaphors	Use a wide variety of cohesive devices in a range of texts independently and within different contexts.
<u>Maths</u> Measures	Pascal	I am beginning to use, read, write and convert between standard units, converting measurements of length, mass, and volume from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places. I am beginning to recognise that shapes with the same areas can have different perimeters and vice versa. I am beginning to find the area of a triangle using the calculation half of the base x height.
	Archimedes Pythagoras Fibonacci	Use, read, write and convert between standard units, converting measurements of length, mass, and volume from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places. I can recognise that shapes with the same areas can have different perimeters and vice versa. I can calculate the areas of parallelograms and triangles.
	Einstein	I can solve problems that involve using, reading, writing and converting between standard units, converting measurements of length, mass, and volume from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places. I can recognise that shapes with the same areas can have different perimeters and vice versa and solve problems relating to this. I can calculate the areas of parallelograms and triangles.