

Year 6 Layered Targets for Term 2

Reading Author's choice of Language	Roald Dahl	I can locate descriptive words, phrases, similes and metaphors and discuss the effect they have on the reader.
	Michael Morpurgo David Walliams	I can locate messages, moods and attitudes and discuss what the writer has done to achieve this.
	Cressida Cowell Anthony Horowitz	I can locate messages, moods, feelings and attitudes and discuss what the writer has done to achieve this and the effect it has on the reader.
Writing Sentence Construction and Improvement	Similes	With support in their reading, identify vocabulary and punctuation that enhances the effect and clarifies meaning. In writing try to emulate the ideas they have gathered from their reading to make changes to their work with support.
	Alliteration Personification Onomatopoeia	In their reading, identify vocabulary, punctuation and grammar that enhances effects and clarifies meaning. When writing, propose changes to vocabulary, grammar and punctuation that enhances effects and clarifies meaning.
	Metaphors	In their reading, identify vocabulary, punctuation and grammar that enhances effects and clarifies meaning. When writing, propose changes to vocabulary, grammar and punctuation that enhances effects and clarifies meaning and do this independently and automatically in a range of writing contexts.
Maths Fractions	Pascal	Compare and order fractions including fractions that are greater than 1. Begin to add and subtract fractions with different denominators and mixed numbers. (use pictorial clues and real objects to help.
	Archimedes Pythagoras Fibonacci	Use common factors to simplify fractions; use common multiples to express fractions in the same denomination. Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions i.e $1\frac{1}{4} - 1\frac{1}{2}$.
	Einstein	Use and apply their knowledge of fractions to solve problems and real life experiences that: Use common factors to simplify fractions; use common multiples to express fractions in the same denomination, Add and subtract fractions with different denominators and mixed numbers Use the concept of equivalent fractions i.e $1\frac{1}{4} - 1\frac{1}{2}$.

