

Year 6 Layered Targets for Term 1

Reading Know how texts work NF	Roald Dahl	I can state the purpose of different non-fiction texts.
	Michael Morpurgo David Walliams	I can identify the purpose, audience and organisation for different non-fiction texts.
	Cressida Cowell Anthony Horowitz	I can say whether a piece of non-fiction writing has been successful or not commenting on purpose, audience and form.
Writing Punctuation	Similes	Use colons to introduce a list during independent writing.
	Alliteration Personification Onomatopoeia	When reading, identify colons before a list then use colons to introduce a list in their writing. Identify the use of semi-colons, colons or dashes to mark boundaries between independent clauses in their reading and then emulate this in their writing.
	Metaphors	Use a full range of punctuation in all independent writing.
Maths Multiplication	Pascal	I can multiply two-digit numbers by a one-digit number using formal written layout and begin to multiply three digit numbers. Y4 I can begin to recognise and use factor pairs and commutativity in mental calculations. Y4 I can begin to multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication. I know the times tables and related division facts for most of the times tables
	Archimedes Pythagoras Fibonacci	Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication. I know all the times tables and related division facts up to 12 x 12
	Einstein	I can solve practical problems by multiplying multi-digit number, up to 4 digits, by a two-digit whole number using the formal written method of long multiplication. I know all the times tables and related division facts up to 12 x 12