

Year 5 - Term 6 layered targets

<p>Reading (Inference/deduction - non-fiction)</p>	<p>Magicians - I can talk about the features and purposes of different text types. Clowns/Fire breathers - I can compare information from different texts and explain which is most useful/helpful/successful for the reader. (e.g. compare 3 sets of instructions, or 3 different newspaper articles or 3 adverts) Jugglers/Ring masters - I can compare information from different texts, explaining why the writer chose to use particular language or organisational features and commenting on their effect on the reader.</p>
<p>Writing (Punctuation)</p>	<p>Aliens - When reading, with support, identify brackets, dashes or commas that indicate parenthesis. When writing, begin to use brackets to include additional information. Rocket/Astronaut - When reading, identify and discuss the use of brackets, dashes and commas that indicate parenthesis and the effect their use may create (e.g. humour, intrigue etc). When writing, use brackets, dashes and commas for parenthesis correctly. Comet/Stars - When reading, identify and discuss the use of brackets, dashes and commas that indicate parenthesis and the effect their use may create (e.g. humour, intrigue etc). When writing, use brackets, dashes and commas for parenthesis correctly across a range of contexts taking into consideration the effect they can create.</p>
<p>Maths (Measures)</p>	<p>Bright Sparks - I Know which tools and units of measurement to use when investigating length, height, weight (mass) and capacity. I can begin to convert between different units of measure e.g. 100 cm's = 1 metre. I can begin to calculate the perimeter simple rectilinear shapes (figure that has a perimeter made up of straight lines) in cms and m's. I can begin to calculate the area of simple rectilinear shapes by breaking them down into rectangles (including squares) and using standard units centimetres squared (cm²) and metres squared (m²). Whizz Kids/Superstars - I can convert between different units of metric measure (for example, kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre). I can calculate the perimeter of more complicated composite rectilinear shapes in cm's and m's. I can calculate and compare the areas of rectilinear shapes by breaking them down into rectangles (including squares) and including using standard units, squared cm's (cm²) and squared metres (m²). Clever Clogs/Smarty Pants - I can solve problems that involve converting between different units of metric measure. I can solve problems that involve calculating the perimeter of more complicated composite rectilinear shapes in cm's and m's. I can solve problems that involve calculating and comparing the areas of rectilinear shapes by breaking them down into rectangles (including squares) and including using standard units, squared cm's (cm²) and squared metres (m²).</p>