

<p>Reading (Knowing how text work - non fiction)</p>	<p>Magicians - I can understand how to use a contents list and index and talk about what a text is about by skim-reading a double page spread. Firebreathers/Clowns - I can use non-fiction features - contents list, index, glossary - to scan a text and decide if it would be useful for a particular reader. Jugglers - I can state the purpose of different non-fiction texts. Ringmasters - I can identify the purpose, audience and organisation for different non-fiction texts.</p>
<p>Writing (Grammar)</p>	<p>Aliens - With support, assess their own writing against success criteria and suggest improvements. Rockets - With support use the correct tense throughout a piece of writing and if working independently, be able to spot any grammatical errors when proof-reading. Astronauts - Use the correct tense consistently throughout a piece of independent writing. Comets/Stars - Use the correct tense in all their writing especially when writing a piece that may require change of tense, e.g. present tense speech within a past tense narrative.</p>
<p>Maths (Measure)</p>	<p>Bright Sparks - Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml). Measure the perimeter of 2D shapes using a ruler and adding together their lengths. Whizz Kids/Superstars - I Know which tools and units of measurement to use when investigating length, height, weight (mass) and capacity. I can begin to convert between different units of measure e.g. 100 cm's = 1 metre. I can begin to calculate the perimeter simple rectilinear shapes (figure that has a perimeter made up of straight lines) in cms and m's. I can begin to calculate the area of simple rectilinear shapes by breaking them down into rectangles (including squares) and using standard units centimetres squared (cm₂) and metres squared (m₂). Clever Clogs - I can convert between different units of metric measure (for example, kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre). I can calculate the perimeter of more complicated composite rectilinear shapes in cm's and m's. I can calculate and compare the areas of rectilinear shapes by breaking them down into rectangles (including squares) and including using standard units, squared cm's (cm₂) and squared metres (m₂). Smarty Pants - I can solve problems that involve converting between different units of metric measure. I can solve problems that involve calculating the perimeter of more complicated composite rectilinear shapes in cm's and m's. I can solve problems that involve calculating and comparing the areas of rectilinear shapes by breaking them down into rectangles (including squares) and including using standard units, squared cm's (cm₂) and squared metres (m₂).</p>