Layered targets – T3 Year 5

Reading (Knowing how a text works – Fiction)	<u>Magicians</u> - I can use my understanding of characters, settings and events in other stories to make predictions <u>Fire breathers/Clowns</u> **- I can identify the structures and features of different fiction text-types,** e.g. science fiction, adventure, myths, legends. <u>Jugglers/Ringmasters</u> - I can describe the text structures and language features of some different writers and poets.
Writing (Sentence construction and improvement)	<u>Aliens</u> - With support when reading, discuss the word choices of the author and begin to use words they have found in their reading within their writing. <u>Rockets/Astronauts</u> - When reading, analyse word choices by the author. In their writing, select appropriate vocabulary and grammar, understanding how such choices can change and enhance meaning. <u>Comets/Stars</u> - When reading, analyse word choices by the author. In their writing, strive to include the very best vocabulary and grammar choices, understanding intrinsically how such choices can change and enhance meaning.
Maths (Division)	<u>Bright Sparks</u> - Recall division facts for tables up to 144 divided by 12. Using their knowledge of place value H T 1's Divide a 3 digit number by a one digit number including 1 and 0 using written calculations. <u>Whizz Kids/Superstars</u> - Know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers. <u>Clever Clogs</u> - Establish whether a number up to 100 is prime and recall prime numbers up to 19. Divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context. <u>Smarty Pants</u> - Use and apply their problem solving skills to determine whether a number up to 100 is a prime number. In a range of contexts and real life scenarios use and apply their knowledge of division to divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context.