Layered Targets – Term 4 – Year 5

Reading (Reading inference and deduction)	Magicians: I can say what I think about a character and give a reason Clowns/Fire breathers - I can talk about how an author has developed a character through action, description and dialogue Ringmasters/Jugglers - I can talk about my personal feelings for a character referring to the text for evidence
Writing (Sentence construction and Improvement)	Aliens - With support when reading, discuss the word choices of the author and begin to use words they have found in their reading within their writing. Astronauts/Rockets - When reading, analyse word choices by the author. In their writing, select appropriate vocabulary and grammar, understanding how such choices can change and enhance meaning. Comets/Stars - When reading, analyse word choices by the author. In their writing, strive to include the very best vocabulary and grammar choices, understanding intrinsically how such choices can change and enhance meaning.
Maths (Fractions)	Brain boxes: Begin to recognise mixed numbers and improper fractions and convert from one form to another. Compare and order fractions whose denominators are all multiples of the same number. Brain boxes 2 - Recognise, find, name and write fractions 1/3, 1/4, 2/4 and 3/4 of a length, shape, and set of objects or quantity. Write simple fractions for example, 1/2 of 6 = 3 and recognise the equivalence of 2/4 and 1/2. Whizz Kids/Superstars - Recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements greater than 1 as a mixed number [for example, 2/5 + 4/5 = 6/5 = 1 and 1/5]. Clever clogs/Smarty Pants - Use and apply their knowledge of fractions to multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams.