

Year 4 Term 1 Targets

<p style="text-align: center;">Reading</p>	<p>Dahl: I can find words and phrases in a story or poem to explain what I think it is about.</p> <p>Rosen and Morpurgo: I can talk about why I think writers have chosen specific words or phrases.</p> <p>Walliams and Rowling: I can talk about how a writer has developed a character through action, description and dialogue.</p>
<p style="text-align: center;">Writing</p>	<p>Question Marks: When reading, take account of punctuation, including inverted commas, and vary their intonation/expression appropriately. When writing, use inverted commas when a character speaks and begin to use other punctuation within speech marks.</p> <p>Exclamation Marks and Commas: When reading, begin to draw inference about a character's feelings based on what they say while also identifying the punctuation within inverted commas. When writing, begin to correctly punctuate direct speech.</p> <p>Apostrophes and Brackets: When reading, independently draw inference about a character's feelings based on what they say while also identifying the punctuation within inverted commas. When writing, correctly punctuate direct speech in a range of contexts.</p>
<p style="text-align: center;">Maths</p>	<p>Spheres and Cylinders: I can multiply two-digit numbers by a one-digit number using formal written layout and begin to multiply three digit numbers. I can begin to recognise and use factor pairs and commutativity in mental calculations.</p> <p>Pyramids and Cubes: Multiply two-digit and three-digit numbers by a one-digit number using formal written layout. Recognise and use factor pairs and commutativity in mental calculations.</p> <p>Cuboids and Prisms: I can solve a range of problems that involve multiplying two-digit and three-digit numbers by a one-digit number using formal written layout. I can use my knowledge of factor pairs to solve practical problems.</p>