

<p style="text-align: center;">Reading</p> <p style="text-align: center;">5. Know how texts work - fiction</p> <p><i>Understand how chapters and paragraphs are used to collect, order and build up ideas.</i></p>	<table border="1"> <tbody> <tr> <td data-bbox="640 228 831 304">1</td> <td data-bbox="831 228 1839 304">I can understand the differences between the structures of different text types, e.g. stories and playscripts.</td> </tr> <tr> <td data-bbox="640 304 831 383">2</td> <td data-bbox="831 304 1839 383">I can understand how chapters and paragraphs are used to sequence events and lead towards a suitable ending.</td> </tr> <tr> <td data-bbox="640 383 831 496">3</td> <td data-bbox="831 383 1839 496">I can identify the structures and features of different fiction text-types, e.g. science fiction, adventure, myths and legends.</td> </tr> </tbody> </table>		1	I can understand the differences between the structures of different text types, e.g. stories and playscripts.	2	I can understand how chapters and paragraphs are used to sequence events and lead towards a suitable ending.	3	I can identify the structures and features of different fiction text-types, e.g. science fiction, adventure, myths and legends.
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<p style="text-align: center;">Writing</p> <p style="text-align: center;">4. Punctuation</p>	<table border="1"> <tbody> <tr> <td data-bbox="640 572 831 683">1</td> <td data-bbox="831 572 1839 683">When reading, identify the commas used in a list and, with support, find commas after a fronted adverbial. When writing, use commas in a list and with support, use a comma after a fronted adverbial.</td> </tr> <tr> <td data-bbox="640 683 831 834">2</td> <td data-bbox="831 683 1839 834">Identify commas within their reading, distinguishing between their use to separate items in a list or after a fronted adverbial. When writing, begin to use a comma after a fronted adverbial as well as commas for lists (Y2 obj), sometimes independently.</td> </tr> <tr> <td data-bbox="640 834 831 986">3</td> <td data-bbox="831 834 1839 986">Identify commas within their reading, distinguishing between their use to separate items in a list or after a fronted adverbial. When writing independently, use a comma after a fronted adverbial as well as commas for lists (Y2 obj) and do this across a range a writing contexts.</td> </tr> </tbody> </table>		1	When reading, identify the commas used in a list and, with support, find commas after a fronted adverbial. When writing, use commas in a list and with support, use a comma after a fronted adverbial.	2	Identify commas within their reading, distinguishing between their use to separate items in a list or after a fronted adverbial. When writing, begin to use a comma after a fronted adverbial as well as commas for lists (Y2 obj), sometimes independently.	3	Identify commas within their reading, distinguishing between their use to separate items in a list or after a fronted adverbial. When writing independently, use a comma after a fronted adverbial as well as commas for lists (Y2 obj) and do this across a range a writing contexts.
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<p style="text-align: center;">Maths</p> <p style="text-align: center;">3. Measure</p>	<table border="1"> <tbody> <tr> <td data-bbox="640 994 831 1254">1</td> <td data-bbox="831 994 1839 1254"> <p>I can begin to convert between different units of measure (for example kilometre to metre).</p> <p>I can find the perimeter of rectilinear shapes drawn on squared paper (a figure that has a perimeter made up of straight lines) by counting the squares.</p> <p>I can find the area of simple rectilinear shapes (drawn on squared paper) by counting the squares.</p> </td> </tr> <tr> <td data-bbox="640 1254 831 1327">2</td> <td data-bbox="831 1254 1839 1327">I can convert between different units of measure (for example kilometre to metre).</td> </tr> </tbody> </table>		1	<p>I can begin to convert between different units of measure (for example kilometre to metre).</p> <p>I can find the perimeter of rectilinear shapes drawn on squared paper (a figure that has a perimeter made up of straight lines) by counting the squares.</p> <p>I can find the area of simple rectilinear shapes (drawn on squared paper) by counting the squares.</p>	2	I can convert between different units of measure (for example kilometre to metre).		
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	3	<p>I can use my knowledge of different units of measure to solve problems converting meters to kilometres. I can solve problems that involve finding the perimeters and areas of rectilinear shapes.</p>	