

<p style="text-align: center;">Reading</p> <p>5. Know how texts work - fiction</p> <p><i>Understand how chapters and paragraphs are used to collect, order and build up ideas.</i></p>	<table border="1"> <tbody> <tr> <td data-bbox="640 229 831 320">1</td> <td data-bbox="831 229 1827 320">I can understand the differences between the structures of different text types, e.g. stories and playscripts.</td> </tr> <tr> <td data-bbox="640 320 831 411">2</td> <td data-bbox="831 320 1827 411">I can understand how chapters and paragraphs are used to sequence events and lead towards a suitable ending.</td> </tr> <tr> <td data-bbox="640 411 831 547">3</td> <td data-bbox="831 411 1827 547">I can identify the structures and features of different fiction text-types, e.g. science fiction, adventure, myths and legends.</td> </tr> </tbody> </table>	1	I can understand the differences between the structures of different text types, e.g. stories and playscripts.	2	I can understand how chapters and paragraphs are used to sequence events and lead towards a suitable ending.	3	I can identify the structures and features of different fiction text-types, e.g. science fiction, adventure, myths and legends.	
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<p style="text-align: center;">Writing</p> <p>6. Sentence structures</p>	<table border="1"> <tbody> <tr> <td data-bbox="640 651 831 742">1</td> <td data-bbox="831 651 1827 742">With support, identify fronted adverbials in their reading and then use them in their writing with support.</td> </tr> <tr> <td data-bbox="640 742 831 877">2</td> <td data-bbox="831 742 1827 877">Identify fronted adverbials in their reading (keeping a record of them) and then using them in their independent writing.</td> </tr> <tr> <td data-bbox="640 877 831 1059">3</td> <td data-bbox="831 877 1827 1059">In their reading, identify relative clauses beginning with who, which, where, when, whose, that, with, or with an implied (i.e. omitted) relative pronoun. Use these independently within their writing.</td> </tr> </tbody> </table>	1	With support, identify fronted adverbials in their reading and then use them in their writing with support.	2	Identify fronted adverbials in their reading (keeping a record of them) and then using them in their independent writing.	3	In their reading, identify relative clauses beginning with who, which, where, when, whose, that, with, or with an implied (i.e. omitted) relative pronoun. Use these independently within their writing.	
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<p style="text-align: center;">Maths</p> <p>4. Money</p>	<table border="1"> <tbody> <tr> <td data-bbox="640 1066 831 1201">1</td> <td data-bbox="831 1066 1827 1201">Begin to recognise the place value of each digit in a monetary context up to 4 digits e.g £73.56 is the equivalent of 7thousand pennies, 3hundred pennies, 50 pennies and 6 pennies.</td> </tr> <tr> <td data-bbox="640 1201 831 1377">2</td> <td data-bbox="831 1201 1827 1377">Recognise the place value of each digit in a monetary context up to 4 digits e.g £73.56 is the equivalent of 7thousand pennies, 3hundred pennies, 50 pennies and 6 pennies. (Up to £99.99 including borrowing)</td> </tr> </tbody> </table>	1	Begin to recognise the place value of each digit in a monetary context up to 4 digits e.g £73.56 is the equivalent of 7thousand pennies, 3hundred pennies, 50 pennies and 6 pennies.	2	Recognise the place value of each digit in a monetary context up to 4 digits e.g £73.56 is the equivalent of 7thousand pennies, 3hundred pennies, 50 pennies and 6 pennies. (Up to £99.99 including borrowing)			
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	3	I can solve problems that involve recognising the place value of each digit in a monetary context up to 4 digits e.g £73.56 is the equivalent of 7 thousand pennies, 3 hundred pennies, 50 pennies and 6 pennies. (Up to £99.99 including borrowing)	
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