

<p style="text-align: center;">Reading (Inference and Deduction - Fiction)</p>	<p>1 - I can identify important words and phrases in a story</p> <p>2 - I can talk about why I think writers have chosen specific words and phrases in a story</p> <p>3 - I can talk about words and phrases that have been used and offer alternatives</p>
<p style="text-align: center;">Writing (Sentence Construction and Improvement)</p>	<p>1 - Re-read writing and with support select better grammar and vocabulary.</p> <p>2 - Propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences.</p> <p>3 - In a range of situations automatically and independently check work, making improvements in grammar and vocabulary.</p>
<p style="text-align: center;">Maths (Division)</p>	<p>1 - Begin to recall division facts for tables up to 144 divided by 12. Begin to divide a 3 digit number by a one digit number including 1 and 0 using informal methods and starting to use written calculations.</p> <p>2 - Recall division facts for tables up to 144 divided by 12. Using their knowledge of place value H T 1's Divide a 3 digit number by a one digit number including 1 and 0 using written calculations.</p> <p>3 - Use and apply their knowledge of tables up to 144 divided by 12 to solve a range of practical problems. In real life scenarios use and apply their knowledge to divide a 3 digit number by a one digit number (including 0 and 1) using written calculations.</p>