

<p style="text-align: center;">Reading (5)</p>	<p>LA: I can understand the differences between the structures of different text types, e.g. stories and play scripts.</p> <p>MA: I can understand how chapters and paragraphs are used to sequence events and lead towards a suitable ending.</p> <p>HA: I can identify the structures and features of different fiction text-types, e.g. science fiction, adventure, myths and legends.</p>
<p style="text-align: center;">Writing (1)</p>	<p>LA: With support, assess their own writing against success criteria and suggest improvements.</p> <p>MA: Assess the effectiveness of their own and others' writing (including when reading books or other texts) and suggest improvements.</p> <p>HA: Assess the effectiveness of their own and others' writing (including when reading books or other texts) and suggest improvements. Do this in a variety of teacher-led and self-initiated tasks.</p>
<p style="text-align: center;">Maths (2)</p>	<p>LA: Using arrays and concrete objects begin to use their knowledge of non-unit fractions to divide quantities involving whole numbers to solve problems. I.e. how can you find $\frac{2}{5}$ of £40? How can you find $\frac{3}{10}$ of a meter ruler? Add and subtract fractions with the same denominator, that will make numbers less than, equal to or greater than 1 i.e. add $\frac{3}{8}$ to $\frac{7}{8} = \frac{10}{8}$.</p> <p>MA: To use their knowledge of non-unit fractions to divide quantities involving whole numbers to solve problems. I.e. how can you find $\frac{2}{6}$ of £42? How can you find $\frac{3}{5}$ of a meter ruler? Add and subtract fractions with the same denominator, that will make numbers less than, equal to or greater than 1 i.e. add $\frac{3}{8}$ to $\frac{7}{8} = \frac{10}{8}$. Subtract $\frac{3}{8}$ from $\frac{7}{8}$.</p> <p>HA: Use and apply their knowledge of fractions to solve simple real life problems including measure and money problems involving fractions with the same denominator.</p>