

<p style="text-align: center;">Reading (1)</p>	<p>LA: I can find words and phrases in a story or poem to explain what I think it is about</p> <p>MA: I can talk about why I think writers have chosen specific words or phrases.</p> <p>HA: I can talk about how a writer has developed a character through action, description and dialogue</p>
<p style="text-align: center;">Writing (3)</p>	<p>LA: When reading, take account of punctuation, including inverted commas, and vary their intonation/expression appropriately. When writing, use inverted commas when a character speaks and begin to use other punctuation within speech marks.</p> <p>MA: When reading, begin to draw inference about a character's feelings based on what they say while also identifying the punctuation within inverted commas. When writing, begin to correctly punctuate direct speech.</p> <p>HA: When reading, independently draw inference about a character's feelings based on what they say while also identifying the punctuation within inverted commas. When writing, correctly punctuate direct speech in a range of contexts.</p>
<p style="text-align: center;">Maths (3)</p>	<p>LA: I can begin to measure, compare, and to add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml) ensuring they are using the appropriate unit. Begin to measure the perimeter of 2D shapes by drawing a shape on squared paper and counting the squares around the edge.</p> <p>MA Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml). Measure the perimeter of 2D shapes using a ruler and adding together their lengths.</p> <p>HA. I can solve practical problems that involve measuring, comparing, adding and subtracting: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml). I can solve practical problems that involve finding the perimeter of 2D shapes.</p>