

<p style="text-align: center;">Reading (4)</p>	<p>LA: I can talk about why an information text is/is not useful or successful.</p> <p>MA: I can talk about the features and purposes of different text types.</p> <p>HA: I can talk about the effectiveness of words, phrases and layout features which have been used and suggest improvements</p>
<p style="text-align: center;">Writing (6)</p>	<p>LA: With support, identify fronted adverbials in their reading and then use them in their writing with support.</p> <p>MA: Identify fronted adverbials in their reading (keeping a record of them) and then using them in their independent writing.</p> <p>HA: In their reading, identify relative clauses beginning with who, which, where, when, whose, that, with, or with an implied (i.e. omitted) relative pronoun. Use these independently within their writing.</p>
<p style="text-align: center;">Maths (4)</p>	<p>LA: Begin to recognise the place value of each digit in a monetary context up to 4 digits e.g £73.56 is the equivalent of 7thousand pennies, 3hundred pennies, 50 pennies and 6 pennies.</p> <p>MA: Recognise the place value of each digit in a monetary context up to 4 digits e.g £73.56 is the equivalent of 7thousand pennies, 3hundred pennies, 50 pennies and 6 pennies. (Up to £99.99 including borrowing)</p> <p>HA. I can solve problems that involve recognising the place value of each digit in a monetary context up to 4 digits e.g £73.56 is the equivalent of 7thousand pennies, 3hundred pennies, 50 pennies and 6 pennies. (Up to £99.99 including borrowing)</p>