

<p>Reading</p>	<p>RED/ORANGE: I can understand how to use a contents list and index and talk about what a text is about by skim-reading a double page spread.</p> <p>GREEN/YELLOW: I can use non-fiction features - contents list, index, glossary - to scan a text and decide if it would be useful for a particular reader.</p> <p>BLUE: I can state the purpose of different non-fiction texts.</p>
<p>Writing</p>	<p>RED/ORANGE: Use the diagonal and horizontal strokes that are needed to join letters and understand which letter, when adjacent to one another, are best left un-joined.</p> <p>GREEN/YELLOW: Increase the legibility, consistency and quality of their handwriting (e.g. down-strokes parallel and equidistant)</p> <p>BLUE: Choose which shape of a letter to use when given choices and deciding whether or not to join specific letters.</p>
<p>Maths</p>	<p>RED/ORANGE I can multiply two-digit numbers by a one-digit number using formal written layout and begin to multiply three digit numbers.</p> <p>I can begin to recognise and use factor pairs and commutativity in mental calculations.</p> <p>GREEN/YELLOW: Multiply two-digit and three-digit numbers by a one-digit number using formal written layout.</p> <p>Recognise and use factor pairs and commutativity in mental calculations.</p> <p>BLUE: I can solve a range of problems that involve multiplying two-digit and three-digit numbers by a one-digit number using formal written layout. I can use my knowledge of factor pairs to solve practical problems.</p>