

Layered Targets - Year 3 - Term 6

As part of our continued drive to raise standards and help the children make rapid progress, we have placed your child's individual 'targets' in reading, writing and maths on the school website under their classes 'Year Pages'. These targets will be taught regularly in each class, and form an important part of your child's learning journey. We hope you find it useful to be aware of the main 'focus' in English and maths this term, and feel that you are able to support your child's learning at home, particularly in these areas. If you would like any further information, please contact your child's class teacher via the school office. Your child should know the group they are in.

<u>Subject</u>	<u>Group</u>	<u>Target</u>
<u>Reading</u> Inference and deduction - Non-Fiction	Red	I can identify important words, phrases and layout features in information texts which make them useful.
	Blue and Green	I can talk about why an information text is/is not useful or successful.
	Yellow and Purple	I can compare information from different texts and explain which is most useful/helpful/successful.
<u>Writing</u> Sentence construction and improvement	Red and Blue	With support compose, rehearse and write sentences. Use an increasingly wide vocabulary and begin to use a variety of sentence structures.
	Green and Yellow	Compose and rehearse sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures. (see Appendix 2)
	Purple	Independently use a range of sentence structures across a variety of writing contexts
<u>Maths</u> Measure	Red and Blue	I can begin to measure, compare, and to add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml) ensuring they are using the appropriate unit. Begin to measure the perimeter of 2D shapes by drawing a shape on squared paper and counting the squares around the edge.
	Green	Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml). Measure the perimeter of 2D shapes using a ruler and adding together their lengths.
	Yellow and Purple	I can solve practical problems that involve measuring, comparing, adding and subtracting: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml). I can solve practical problems that involve finding the perimeter of 2D shapes.