

Layered Targets - Year 3 - Term 3

As part of our continued drive to raise standards and help the children make rapid progress, we have placed your child's individual 'targets' in reading, writing and maths on the school website under their classes 'Year Pages'. These targets will be taught regularly in each class, and form an important part of your child's learning journey. We hope you find it useful to be aware of the main 'focus' in English and maths this term, and feel that you are able to support your child's learning at home, particularly in these areas. If you would like any further information, please contact your child's class teacher via the school office. Your child should know the group they are in.

<u>Subject</u>	<u>Group</u>	<u>Target</u>
<u>Reading</u> 1. Know how texts work – fiction	Red	I can use my understanding of characters, settings and events in other stories to make predictions.
	Green and Blue	I can understand the differences between the structures of different text types, <i>e.g. stories and playscripts</i> .
	Yellow and Purple	I can understand how chapters and paragraphs are used to sequence events and lead towards a suitable ending.
<u>Writing</u> Punctuation 2	Red	Identify where a new paragraph starts in texts. When writing, clump information together which is about the same topic.
	Green and Blue	When reading summarise what a paragraph is about. When writing, begin to start a new paragraph to indicate a change in topic (non-fiction) or time/place (narrative).
	Yellow and Purple	When reading summarise what a paragraph is about. When writing, start a new paragraph to indicate a change in topic or point (non-fiction) or time/place (narrative) and do this independently across a range of contexts.
<u>Maths</u> Division.	Red	Starting with informal written methods such as arrays and repeated addition, begin to move on to mental methods for division using the multiplication tables that they know.
	Green and Blue	(Know that division is the inverse to multiplication). Write and calculate mathematical statements for division using the multiplication tables that they know. Using mental and progressing to formal written methods.
	Yellow and Purple	Use and apply their knowledge of division (including that it is the inverse to multiplication) to solve a range of problems that involve using the division and multiplication tables that they know. Using mental and formal written methods.