Layered Targets – Year 3 – Term 2

As part of our continued drive to raise standards and help the children make rapid progress, we have placed your child's individual 'targets' in reading, writing and maths on the school website under their classes 'Year Pages'. These targets will be taught regularly in each class, and form an important part of your child's learning journey. We hope you find it useful to be aware of the main 'focus' in English and maths this term, and feel that you are able to support your child's learning at home, particularly in these areas. If you would like any further information, please contact your child's class teacher via the school office. Your child should know the group they are in.

Subject	Group	Target
Reading Knowing how a text works (fiction)	Red and Blue	I can use my understanding of characters, settings and events in other stories to make predictions.
	Green and Yellow	I can understand the differences between the structures of different text types, *e.g. stories and playscripts.*
	Purple	I can understand how chapters and paragraphs are used to sequence events and lead towards a suitable ending.
Writing Sentence Structure.	Red	With support, identify conjunctions linking clauses in their reading and then, in their writing, use '*because*' to link two clauses.
	Blue and Green	Identify conjunctions linking clauses in their reading and then, in their writing, use a range of sentences with more than one clause linked by a range of conjunctions including when, *if, because, although.*
	Yellow and Purple	Identify fronted adverbials in their reading (keeping a record of them) and then using them in their independent writing.
Maths Money	Red	Begin to recognise the place value of each digit in a monetary context up to 3 digits e.g £3.56 is the equivalent of 3hundred pennies, 50 pennies and 6 pennies. (Up to £9.99)
	Blue and Green	Recognise and order amounts using the place value of each digit in a monetary context up to 3 digits e.g £3.56 (Up to £9.99)
	Yellow and Purple	Use and apply their knowledge of amounts of money to £9.99 be able to solve practical problems including adding amounts and giving change (begin borrowing).