Subject	Group	Target
Reading Inference and Deduction.	Red	I can sometimes find words and phrases in a story to explain what I think it is about.
	Green and Blue	I can find words and phrases in a story to explain what I think it is happening.
	Yellow and Purple	I can think of other words and phrases that the author could have used and say why.
Writing Narrative Text Structure	Red	I can use a range of time connectives to start some of my sentences.
	Blue	I can begin some of my sentences by telling the reader when and how things happen.
	Yellow and Green	I can begin some of my sentences by telling the reader when, how and where things happen.
	Purple	I can vary how I start my sentences by telling the reader, when, how, where or why things happen.
Maths Problem Solving	Red	I know how long a metre is and I know how long a centimetre is. I can use a ruler or metre stick to measure how long something is. I know that there are 100cm in 1 metre. I can read the time to the half hour.
	Blue	I know the relationship between kilometres and metres, metres and centimetres. I can use appropriate units to estimate, measure and record. I can read the time to the nearest $\frac{1}{4}$ hour.
	Yellow and Green	I can measure carefully lengths to the nearest half centimetre so that my measurement is accurate. I can use different kinds of rulers and measuring tapes to measure lengths accurately. I can read the time to the nearest $\frac{1}{4}$ hour.(then nearest 5 minutes)
	Purple	I can measure length to the nearest millimetre using appropriate measuring instruments. I can use decimals to record measurements. I can read time to the nearest minute. I can calculate time intervals from clocks.