

<p>Reading</p>	<p>LA I can talk about what a book might be about by looking at the cover and title.</p> <p>MA I can use a contents list and index and talk about what a book may be about by looking at the cover, title, and illustrations.</p> <p>HA I can understand how to use a contents list and index and talk about what a text is about by skim-reading a double page spread.</p>
<p>Writing</p>	<p>LA In their reading, identify subordination (when, if, because) and co-ordination (and, but) and then use similar examples in their own writing with support.</p> <p>MA In their reading, identify subordination (when, if, that, because) and co-ordination (or, and, but) and then use similar examples in their own independent writing.</p> <p>HA Identify conjunctions linking clauses in their reading and then, in their writing, use a range of sentences with more than one clause linked by a range of conjunctions including when, if, because, although.</p>
<p>Maths</p>	<p>LA Begin to recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity. Write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.</p> <p>MA Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity. Write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.</p> <p>HA Use and apply their knowledge of fractions to solve problems that involve using $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ in different and real life practical contexts.</p>