

Year 2

<p>Reading</p>	<p>LA I can talk about similar things that have happened to me after hearing or reading a story.</p> <p>MA I can talk about the theme of a story and about why things happen.</p> <p>HA I can find words and phrases in a story or poem to explain what I think it is about.</p>
<p>Writing</p>	<p>LA With support, identify apostrophes in their reading. Begin to use common contractions such as I'm, can't, don't, he's in their writing (with support).</p> <p>MA Identify apostrophes in their reading and distinguish between their use for contractions and possessive (singular) forms. When writing, begin to use both forms of the apostrophe.</p> <p>HA Identify apostrophes in their reading and distinguish between their use for contractions and possessive (singular) forms. When writing, use both forms of the apostrophe correctly in a range of contexts.</p>
<p>Maths</p>	<p>LA Begin to choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g) capacity (l/ml). Begin to record these using the symbols greater than, less than and equal to.</p> <p>MA Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); capacity (l/ml). Record these using the symbols greater than, less than and equal to.</p> <p>HA I can solve problems that involve choosing and using appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g) capacity (l/ml).</p>