

Year 2 Layered Targets Term 2

<p>Reading</p>	<p>LA - I can find information from a book to answer questions.</p> <p>MA - I can write questions about our topic and then find the answers in an information text.</p> <p>HA - I can choose the best information from a text to answer my topic questions, and give reasons for my choice.</p>
<p>Writing</p>	<p>LA - Planning or saying out loud what they are going to write about.</p> <p>Writing down ideas and/or key words, including new vocabulary.</p> <p>MA - Planning or saying out loud what they are going to write about.</p> <p>Writing down ideas and/or key words, including new vocabulary.</p> <p>Encapsulating what they want to say, sentence by sentence.</p> <p>HA - Compose and rehearse sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures. (see Appendix 2)</p>
<p>Maths</p>	<p>LA - Tell the time to quarter past and quarter to the hour. Draw hands on a clock face to show these times (continue to tell the time to the half hour).</p> <p>MA - Compare and sequence intervals of time.</p> <p>Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.</p> <p>HA - Apply their knowledge of telling the time to the nearest 5 minutes (including quarter to and quarter past) in a range of situations.</p>

