

Reading	<p>LA I can talk about what a book might be about by looking at the cover and title.</p>
	<p>MA I can use a contents list and index and talk about what a book may be about by looking at the cover, title, and illustrations.</p>
	<p>HA I can understand how to use a contents list and index and talk about what a text is about by skim-reading a double page spread.</p>

Maths	<p>LA I am beginning to recognise and use symbols for pounds (£) and pence (p); and combine amounts to make a particular value using only one sign. I can do simple addition and subtractions (including giving change) using the same unit (either pounds or pence).</p>
	<p>MA Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value using only one sign. I can do simple addition and subtractions (including giving change) using the same unit.</p>
	<p>HA I can solve simple problems to do with addition and giving change in a practical context of money using the same unit. I can solve problems that involve making up the same amounts using only certain coins.</p>

Writing	<p>LA In their reading, identify subordination (when, if, because) and co-ordination (and, but) and then use similar examples in their own writing with support.</p>
	<p>MA In their reading, identify subordination (when, if, that, because) and co-ordination (or, and, but) and then use similar examples in their own independent writing.</p>
	<p>HA Identify conjunctions linking clauses in their reading and then, in their writing, use a range of sentences with more than one clause linked by a range of conjunctions including when, if, because, although.</p>