

Reading

LA I can talk about similar things that have happened to me after hearing or reading a story.

MA I can talk about the theme of a story and about why things happen.

HA I can find words and phrases in a story or poem to explain what I think it is about.

Writing

LA Identify the present and past tense in their reading, and begin to use them correctly within their writing with support.

MA Identify the present and past tense in their reading, and correctly and consistently use them in their writing (including the progressive form).
Re-read to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form.

HA In reading identify past and present tense and then automatically use the correct tense in their writing independently.

Maths

LA Begin to recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity.
Write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.

MA Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity. Write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.

HA Use and apply their knowledge of fractions to solve problems that involve using $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ in different and real life practical contexts.