

## Layered Targets - Year 1 - Term 6

As part of our continued drive to raise standards and help the children make rapid progress, we have placed your child's individual 'targets' in reading, writing and maths on the school website under their classes 'Year Pages'. These targets will be taught regularly in each class, and form an important part of your child's learning journey. We hope you find it useful to be aware of the main 'focus' in English and maths this term, and feel that you are able to support your child's learning at home, particularly in these areas. If you would like any further information, please contact your child's class teacher via the school office. Your child should know the group they are in.

<u>Subject</u>	<u>Group</u>	<u>Target</u>
<u>Reading</u> <u>Inference and Deduction (Non-fiction)</u>	Red	I can write questions about our topic and then find the answers in an information text.
	Yellow, Blue	<b>I can find information from a book to answer questions.</b>
	Green	I can find the right places in an information text which tell me about a topic.
<u>Writing</u> <u>Sentence Structure</u>	Red	In their reading, identify subordination ( <i>when, if, that, because</i> ) and co-ordination ( <i>or, and, but</i> ) and then use similar examples in their own independent writing.
	Yellow,	In their reading, identify subordination ( <i>when, if, that, because</i> ) and co-ordination ( <i>or, and, but</i> ) and then use similar examples in their own independent writing.
	Blue	Identify 'and' in their reading and join words and clauses with 'and' in their writing.
	Green	Use 'and' to link two word in their writing with support.
<u>Maths</u> <u>Division</u>	Red	Use and apply their knowledge of solving one step problems involving division by calculation the answers using concrete objects, pictorial representations and arrays in different contexts.
	Yellow	Solve one-step problems involving division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.
	Blue	Solve one-step problems involving division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.
	Green	Begin to solve one-step problems involving division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.