

Layered Targets - Year 1 - Term 5

As part of our continued drive to raise standards and help the children make rapid progress, we have placed your child's individual 'targets' in reading, writing and maths on the school website under their classes 'Year Pages'. These targets will be taught regularly in each class, and form an important part of your child's learning journey. We hope you find it useful to be aware of the main 'focus' in English and maths this term, and feel that you are able to support your child's learning at home, particularly in these areas. If you would like any further information, please contact your child's class teacher via the school office. Your child should know the group they are in.

<u>Subject</u>	<u>Group</u>	<u>Target</u>
<u>Reading</u> <u>Infer and deduction - Fiction</u>	Red	I can talk about the main characters and say how they might be feeling
	Yellow/ Blue	I can talk about similar things that have happened in other stories I have read/heard
	Green	I can talk about similar things that have happened to me after hearing/reading a story
	Purple	I can talk about the main thing that happened in a story
<u>Writing</u> <u>Punctuation 2</u>	Red	Explain why capital letters are required for proper nouns, identify them in their reading and independently demonstrate their use of capital letters for proper nouns in a range of writing contexts.
	Yellow/ Blue	Find capital letters for proper nouns in their reading and use them in their writing for people, places, the days of the week and the personal pronoun 'I'.
	Green	Find capital letters for proper nouns in their reading and use them in their writing for the names of people and the days of the week
	Purple	Identify full stops in their reading and use a full stop at the end of a short sentence.
<u>Maths</u> <u>Division</u>	Red	Use and apply their knowledge of solving one step problems involving division by calculation the answers using concrete objects, pictorial representations and arrays in different contexts.
	Yellow/ Blue	Solve one-step problems involving division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.
	Green	Begin to solve one-step problems involving division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.
	Purple	Share a group of up to 20 objects between 2 or 3 people ensuring each person has the same amount.

