

## Layered Targets - Year 1 - Term 4

As part of our continued drive to raise standards and help the children make rapid progress, we have placed your child's individual 'targets' in reading, writing and maths on the school website under their classes 'Year Pages'. These targets will be taught regularly in each class, and form an important part of your child's learning journey. We hope you find it useful to be aware of the main 'focus' in English and maths this term, and feel that you are able to support your child's learning at home, particularly in these areas. If you would like any further information, please contact your child's class teacher via the school office. Your child should know the group they are in.

<u>Subject</u>	<u>Group</u>	<u>Target</u>
<u>Reading</u> <u>Knowing how texts work - fiction</u>	Purple	I can join in with rhymes and re-tell parts of well-known stories which have repeated words and phrases.
	Green and Blue	I can talk about what a book might be about by looking at the cover, title and blurb.
	Yellow and Red	I can use my understanding of characters, settings and events in other stories to make predictions.
<u>Writing</u> <u>Grammar</u>	Purple	Identify plural noun suffixes in reading and use them correctly in their writing with some support
	Green and Blue	Identify plural noun suffixes in reading and use them correctly in their independent writing. Identify in their reading, suffixes that are added to verbs where there is no change to the spelling of the root word e.g. help/helped and then use those suffixes in their writing.
	Yellow and Red	Independently use plural noun suffixes and verb suffixes correctly in a range of contexts and begin to realise how to use present and past tense forms of verbs that are irregular e.g. I go, I went.
<u>Maths</u> <u>Measures</u>	Purple	I can compare objects for mass/weight [for example, heavy/light, and begin to notice heavier than, lighter than] using blocks, cubes and other items and begin to record this. I can begin to compare objects for length and say which is longer than, which is shorter than objects. I can begin to compare objects for volume and say which is full/ empty, more than and less than.
	Green and Blue	I can compare objects for mass/weight [for example, heavier than, lighter than] and begin to record this. I can compare objects for length, using the language longer than, shorter than (other objects) and record this. I can compare objects for volume full/empty, more than, less than, half full, quarter.
	Yellow and Red	I can solve problems involving measure in mass (heavier than, lighter than, same as) and length (longer than, shorter than) knowing that when comparing length each item must start at the same point and irregular items (such as wiggly string) needs to be laid straight.

