

## Layered Targets - Year 1 - Term 3

As part of our continued drive to raise standards and help the children make rapid progress, we have placed your child's individual 'targets' in reading, writing and maths on the school website under their classes 'Year Pages'. These targets will be taught regularly in each class, and form an important part of your child's learning journey. We hope you find it useful to be aware of the main 'focus' in English and maths this term, and feel that you are able to support your child's learning at home, particularly in these areas. If you would like any further information, please contact your child's class teacher via the school office. Your child should know the group they are in.

<u>Subject</u>	<u>Group</u>	<u>Target</u>
<u>Reading</u> <u>Author's use of language</u>	Red	I can find descriptive words and phrases that the writer has used
	Yellow,	I can find descriptive words and phrases that the writer has used
	Blue	I can find and talk about the important parts of a story
	Green	I can talk about the important parts of a story
	Purple	-I can talk about the important parts of a story like the characters and the main events.
<u>Writing</u> <u>Handwriting</u>	Red	Start using some of the diagonal and horizontal strokes needed to join letters.
	Yellow, / Blue/Green	Begin to form lower-case letters in the correct direction, starting and finishing in the right place. Form capital letters. Understand which letter belong to which handwriting 'families' (i.e. letter that are formed in similar ways) and to practise these.
	Purple	Begin to form lower-case letters in the correct direction, starting and finishing in the right place.
<u>Maths</u> <u>Fractions</u>	Red	Use and apply their knowledge of finding half and a quarter of an object, shape, quantity or number to solve word and real life problems.
	Yellow/Blue	Recognise, find and name a half as one of two equal parts of an object, shape or quantity. Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity/number.
	Green	Recognise, find and name a half as one of two equal parts of an object, shape or quantity. Begin to recognise, find and name a quarter as one of four equal parts of an object shape or quantity/number.
	Purple	I can use my fingers to find half of any number to 10. I can share objects into 2 equal groups and count how many in each group. I can find half of a quantity i.e playdough, water or a 2D shape.