

## Layered Targets - Year 1 - Term 2

As part of our continued drive to raise standards and help the children make rapid progress, we have placed your child's individual 'targets' in reading, writing and maths on the school website under their classes 'Year Pages'. These targets will be taught regularly in each class, and form an important part of your child's learning journey. We hope you find it useful to be aware of the main 'focus' in English and maths this term, and feel that you are able to support your child's learning at home, particularly in these areas. If you would like any further information, please contact your child's class teacher via the school office. Your child should know the group they are in.

| <u>Subject</u>                         | <u>Group</u>   | <u>Target</u>   |
|--|----------------|---|
| <u>Reading</u>                         | Red            | I can use a contents list and index and talk about what a book may be about by looking at the cover, title, and illustrations.  |
|  | Yellow, Blue   | I can talk about what a book might be about by looking at the cover and title.  |
|  | Green          | I can use the correct words to talk about the different parts of a book (e.g. cover, page, line).   |
| <u>Writing</u>                         | Red            | In their reading, identify and discuss the purpose of punctuation at the beginning and end of a sentence (capital letters, full stops, question marks, exclamation marks) and generally use this punctuation correctly in their independent writing.    |
|  | Yellow, / Blue | In their reading, identify the punctuation at the beginning and end of a sentence and know its purpose (capital letters, full stops, question marks, exclamation marks) and begin to use those punctuation marks in their writing.                      |
|  | Green          | With support begin to identify the punctuation at the beginning and end of a sentence in their reading (capital letters, full stops, question marks) and with support begin to use punctuation in their writing at the beginning and end of a sentence. |
| <u>Maths</u><br><u>Multiplications</u> | Red            | Use and apply telling the time to the hour and half past to solve problems in different ways.<br>Use and apply recording time (hours, minutes, seconds) in a variety of contexts  |
|  | Yellow         | Measure and begin to record time (hours, minutes, seconds).<br>Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.   |
|  | Green          | Measure and begin to measure time in different ways. Tell the time to the hour and begin to tell the time to the half hour.   |

