

## Year 1 Layered Targets

<p>Reading</p>	<p>Pinocchio and Gingerbread</p> <p>Goldilocks and Snow White</p> <p>Cinderella</p>	<p><u>LA-</u> I can retell a story using pictures.</p> <p><u>MA-</u> I can talk about similar things that have happened to me after hearing or reading a story.</p> <p><u>HA-</u> I can talk about the theme of a story and about why things happen.</p>
<p>Writing</p>	<p>Pinocchio and Gingerbread</p> <p>Goldilocks and Snow White</p> <p>Cinderella</p>	<p>LA- With support begin to identify the punctuation at the beginning and end of a sentence in their reading (capital letters, full stops, question marks) and with support begin to use punctuation in their writing at the beginning and end of a sentence.</p> <p>MA- In their reading, identify the punctuation at the beginning and end of a sentence and know its purpose (capital letters, full stops, question marks, exclamation marks) and begin to use those punctuation marks in their writing.</p> <p>HA- In their reading, identify and discuss the purpose of punctuation at the beginning and end of a sentence (capital letters, full stops, question marks, and exclamation marks) and generally use this punctuation correctly in their independent writing.</p>
<p>Maths</p>	<p>Circles and triangles</p>	<p>LA- Measure and begin to measure time in different ways. Tell the time to the hour and begin to tell the time to the half hour.</p>

	<p>Squares and Pentagons</p> <p>Hexagons</p>	<p>MA- Measure and begin to record time (hours, minutes, seconds). Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.</p> <p>HA- Use and apply telling the time to the hour and half past to solve problems in different ways. Use and apply recording time (hours, minutes, seconds) in a variety of contexts</p>
--	--	--