

## Y1 Layered Targets - Term 2

<p style="text-align: center;"><b>Reading</b></p> <p>(Know how texts work - Non-Fiction)</p>	<p><i>Gingerbreads</i> - I can use the correct words to talk about the different parts of a book (e.g. cover, page, line).</p> <p><i>Dragons , Gruffalos and Bears</i> - I can talk about what a book might be about by looking at the cover and title.</p> <p><i>Giants and Wild Things</i> - I can use a contents list and index and talk about what a book may be about by looking at the cover, title, and illustrations.</p>
<p style="text-align: center;"><b>Writing</b></p> <p>(Sentence construction)</p>	<p><i>Gingerbreads</i> - Composing a sentence orally before writing it.</p> <p><i>Dragons , Gruffalos and Bears</i> - Composing a sentence orally before writing it. Sequence sentences to form short narratives.</p> <p><i>Giants and Wild Things</i> - Planning or saying out loud what they are going to write about. Writing down ideas and/or key words, including new vocabulary. Encapsulating what they want to say, sentence by sentence.</p>
<p style="text-align: center;"><b>Maths</b></p> <p>(Time)</p>	<p>1<sup>st</sup> - Measure and begin to measure time in different ways. Tell the time to the hour and begin to tell the time to the half hour. Measure and begin to record time (hours, minutes, seconds).</p> <p>2<sup>nd</sup> - Tell the time to the hour and half past the hour, and draw the hands on a clock face to show these times.</p> <p>3<sup>rd</sup> - Use and apply telling the time to the hour and half past to solve problems in different ways. Use and apply recording time (hours, minutes, seconds) in a variety of contexts.</p>