

Y1 Layered Targets - Term 1

<p style="text-align: center;">Reading (Interpretation & Response)</p>	<p><i>Gingerbreads</i> - I can retell a story using pictures.</p> <p><i>Dragons , Gruffalos and Bears</i> - I can talk about similar things that have happened to me after hearing or reading a story.</p> <p><i>Giants and Wild Things</i> - I can talk about the theme of a story and about why things happen.</p>
<p style="text-align: center;">Writing (Punctuation)</p>	<p>LA - I can begin to identify the punctuation at the beginning and end of a sentence in my reading (capital letters, full stops, question marks) and write words in a sentence leaving finger spaces between each one.</p> <p>MA - In my reading I can identify the punctuation at the beginning and end of a sentence and know its purpose (capital letters, full stops, question marks, exclamation marks) and begin to use those punctuation marks in my writing.</p> <p>HA - In my reading I can identify and discuss the purpose of punctuation at the beginning and end of a sentence (capital letters, full stops, question marks, exclamation marks) and generally use this punctuation correctly in my own writing.</p>
<p style="text-align: center;">Maths (Money)</p>	<p>LA - I can begin to recognise and know the value of different denominations of coins and notes. I am beginning to realise that simple amounts can be made in different ways.</p> <p>MA - I can recognise and know the value of different denominations of coins and notes. I know that different amounts can be made in different ways (ie $10p = 5p + 5p$ or $2p + 2p + 2p + 2p$).</p> <p>HA - I can solve problems that involve making up different denominations of coins and notes.</p>