

## Layered Targets: Year One Term 5

<p><b>Reading</b> <b>Non-fiction</b></p>	<p>To locate specific information in the text to find answers to simple questions.</p> <p><i>Gingerbreads and Dragons</i> - I can find the right places in an information text to help me answer a question.</p> <p><i>Gruffalos and Bears</i> - I can read and find information in a non-fiction text to answer a question.</p> <p><i>Giants and Wild Things</i> - I can write questions about our topic and then find the answers in an information text.</p>
<p><b>Writing</b> <b>Punctuation</b></p>	<p>1st - I can find capital letters for proper nouns in my reading and use them to write my name, days of the week and the personal pronoun 'I'.</p> <p>2nd - I can find capital letters for proper nouns in my reading and use them in my writing for people, places, the days of the week and the personal pronoun 'I'.</p> <p>3rd - I can explain why capital letters are required for proper nouns, identify them in my reading and independently demonstrate using capital letters for proper nouns in lots different types of writing.</p>
<p><b>Maths</b> <b>Division</b></p>	<p><b>1st</b> - I can begin to solve one-step problems involving division, by calculating the answer using objects, pictures and arrays, with the support of the teacher.</p> <p><b>2nd</b> - I can solve one-step problems involving division, by calculating the answer using objects, pictures and arrays , with the support of the teacher.</p> <p><b>3rd</b> - I can solve problems involving division by independently working out the answer using pictures, arrays, and using my knowledge of multiplication.</p>