

## Y1 Layered Targets Term 3:

<p><b>Reading</b> Author's use of language (fiction)</p>	<p>To identify and discuss the main events and locate the key points in a text <i>Gingerbreads</i> - I can talk about the important parts of a story.</p> <p><i>Dragons , Gruffalos and Bears</i> - I can find and talk about the important parts of a story.</p> <p><i>Giants and Wild Things</i> - I can find descriptive words and phrases that the writer has used.</p>
<p><b>Writing</b> (Handwriting)</p>	<p><b>1st-</b> I can form some lower-case letters in the correct direction, starting and finishing in the right place.</p> <p><b>2nd</b> - I can form most lower-case letters in the correct direction, starting and finishing in the right place. I understand which letters belong to which handwriting 'family' (i.e. letter that are formed in similar ways) I practise forming letters from the same family. I can form common capital letters. I can form digits correctly.</p> <p><b>3rd</b> I am starting to use some of the diagonal and horizontal strokes needed to join letters.</p>
<p><b>Maths</b> (Fractions)</p>	<p><b>1st</b> - I recognise, find and name a <b>half</b> as one of two equal parts of an object, shape or quantity. I am beginning to recognise, find and name a <b>quarter</b> as one of four equal parts of an object shape or quantity/number.</p> <p><b>2nd</b> - I can recognise, find and name a <b>half</b> as one of two equal parts of an object, shape or quantity. I can recognise, find and name a <b>quarter</b> as one of four equal parts of an object, shape or quantity/number.</p> <p><b>3rd</b> - I can use and apply my knowledge of finding <b>half</b> and a <b>quarter</b> of an object, shape, quantity or number to solve word and real life problems.</p>