






# Writing Targets Term 2 – Sentence Structure

<p><b>Simile</b></p> 	<p>With support in their reading, identify cohesive devices between paragraphs: repetition of a word or phrase, grammatical connection (for example the use of adverbials such as <i>on the other hand</i>, <i>in contrast</i>, <i>as a consequence</i>), and ellipsis then use these to link ideas between paragraphs in their own writing with further support.</p>
<p><b>Alliteration</b></p> 	<p>In their reading, identify cohesive devices between paragraphs: repetition of a word or phrase, grammatical connection (for example the use of adverbials such as <i>on the other hand</i>, <i>in contrast</i>, <i>as a consequence</i>), and ellipsis then use these to link ideas between paragraphs in their own writing.</p>
<p><b>Personification</b></p> 	<p>In their reading, identify cohesive devices between paragraphs: repetition of a word or phrase, grammatical connection (for example the use of adverbials such as <i>on the other hand</i>, <i>in contrast</i>, <i>as a consequence</i>), and ellipsis then use these to link ideas between paragraphs in their own writing.</p>
<p><b>Onomatopoeia</b></p> 	<p>In their reading, identify cohesive devices between paragraphs: repetition of a word or phrase, grammatical connection (for example the use of adverbials such as <i>on the other hand</i>, <i>in contrast</i>, <i>as a consequence</i>), and ellipsis then use these to link ideas between paragraphs in their own writing.</p>
<p><b>Metaphor</b></p> 	<p>Use a wide variety of cohesive devices in a range of texts independently and within different contexts.</p>