

<p style="text-align: center;"><b>Reading</b></p>	<p>LA I can talk about what a book might be about by looking at the cover, title and blurb.</p> <p>MA I can use my understanding of characters, settings and events in stories to compare two or more books.</p> <p>HA I can understand the differences between the structures of different text types, e.g. stories and playscripts.</p>
<p style="text-align: center;"><b>Writing</b></p>	<p>LA Identify the present and past tense in their reading, and begin to use them correctly within their writing with support.</p> <p>MA Identify the present and past tense in their reading, and correctly and consistently use them in their writing (including the progressive form).</p> <p>Re-read to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form.</p> <p>HA In reading identify past and present tense and then automatically use the correct tense in their writing independently.</p>
<p style="text-align: center;"><b>Maths</b></p>	<p>Year 2 LA I am beginning to recognise and use symbols for pounds (£) and pence (p); and combine amounts to make a particular value using only one sign.</p> <p>I can do simple addition and subtractions (including giving change) using the same unit (either pounds or pence).</p> <p>Year 2 MA Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value using only one sign.</p> <p>I can do simple addition and subtractions (including giving change) using the same unit.</p> <p>Year 2 HA I can solve simple problems to do with addition and giving change in a practical context of money using the same unit. I can solve problems that involve making up the same amounts using only certain coins.</p>