

<u>Writing</u>	All	Identify full stops in their reading.
	Most	Identify full stops in their reading and use a full stop at the end of a short sentence.
	Some	Identify different punctuation at the end of sentences in their reading (i.e. ? and !) and write questions using question marks.
<u>Reading</u>	All	I can have a guess at how a story might end.
	Most	I can retell a story using pictures.
	Some	I can talk about similar things that have happened to me after hearing or reading a story.
<u>Maths</u>	All	I can share objects into 2 equal groups and count how many in each group. I can find half of a quantity i.e playdough, water or a shape.
	Most	I can use my fingers to find half of any number to 10. I can share objects into 2 equal groups and count how many in each group. I can find half of a quantity i.e playdough, water or a 2D shape.
	Some	To know that doubling is the inverse to halving and two halves make a whole. Use and apply their knowledge of doubling and halving (to 10) to solve problems that involve finding half of an amount.