






# Writing Targets Term 4 – sentence construction and improvement

<p><b>Simile</b></p> 	<p>With support in their reading, identify vocabulary and punctuation that enhances the effect and clarifies meaning. In writing try to emulate the ideas they have gathered from their reading to make changes to their work with support.</p>
<p><b>Alliteration</b></p> 	<p>In their reading, identify vocabulary, punctuation and grammar that enhances effects and clarifies meaning. When writing, propose changes to vocabulary, grammar and punctuation that enhances effects and clarifies meaning.</p>
<p><b>Personification</b></p> 	<p>In their reading, identify vocabulary, punctuation and grammar that enhances effects and clarifies meaning. When writing, propose changes to vocabulary, grammar and punctuation that enhances effects and clarifies meaning.</p>
<p><b>Onomatopoeia</b></p> 	<p>In their reading, identify vocabulary, punctuation and grammar that enhances effects and clarifies meaning. When writing, propose changes to vocabulary, grammar and punctuation that enhances effects and clarifies meaning and do this independently and automatically in a range of writing contexts.</p>
<p><b>Metaphor</b></p> 	<p>In their reading, identify vocabulary, punctuation and grammar that enhances effects and clarifies meaning. When writing, propose changes to vocabulary, grammar and punctuation that enhances effects and clarifies meaning and do this independently and automatically in a range of writing contexts.</p>

