

<b>Reading</b>	<p>1 - I can find descriptive words and phrases and talk about why I think the writer has used them</p> <p>2 - I can locate descriptive words, phrases and similes and discuss why I think the writer has used them</p> <p>3 - I can locate descriptive words, phrases, similes and metaphors and discuss the effect they have on the reader.</p>
<b>Writing</b>	<p>1 - With support, assess their own writing against success criteria and suggest improvements.</p> <p>2 - Assess the effectiveness of their own and others' writing (including when reading books or other texts) and suggest improvements.</p> <p>3 - Assess the effectiveness of their own and others' writing (including when reading books or other texts) and suggest improvements. Do this in a variety of teacher-led and self-initiated tasks.</p>
<b>Maths</b>	<p>1 - Read, write and convert time between analogue and digital 12- and 24-hour clocks (at their level-aiming to get to the nearest minute eventually).</p> <p>2 - Read, write and convert time between analogue and digital 12- and 24-hour clocks. Convert between different units of measure [for example hour to minute].</p> <p>3 - Apply their knowledge of converting time between 12 and 24 hour clocks in a range of situations.</p>