

<u>Writing</u>	Year R All	Uses some clearly identifiable letters to communicate meaning.
	Year R Most	Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
	Year R Some	Writes short sentences independently, sometimes linking words or clauses with 'and'.
<u>Reading</u>	Year R All	I can answer simple questions about the cover and important parts of a book (<i>e.g. pictures, headings</i>).
	Year R Most	I can use the correct words to talk about the different parts of a book (<i>e.g. cover, page, line, word</i>).
	Year R Some	I can talk about what a book might be about by looking at the cover and title.
<u>Maths</u>	Year R All	Use everyday language related to time ie lunch time, bed time,
	Year R Most	Begin to measure time in simple ways i.e using a sand timer, stop watch
	Year R Some	Know the numbers that appear on a clock face. Begin to tell the time to the hour. Begin to apply their knowledge of time in their play.