

Term 6 Targets

<p>Reading Fiction</p>	<p>To know how fiction texts work</p> <p><i>Gingerbreads and Dragons</i> - I can join in, and recognise while reading, repetitive phrases and can find and continue rhymes.</p> <p><i>Gruffalos and Bears</i> - I can make predictions on what happens to characters and events in a story from reading the opening, and then, after reading, discuss how the title relates to main events in the story.</p> <p><i>Giants and Wild Things</i> - I can compare stories by talking about themes, events, settings and characters, discussing, taking turns and listening to what others say.</p>
<p>Writing Sentence Construction</p>	<p>1st - I can think of a sentence idea, saying the words aloud, then write them all in a punctuated sentence, re-reading it to check the sense.</p> <p>2nd - I can write a sequence of 2 or 3 sentences, and re-read to check the punctuation and sense, editing my work with an adult.</p> <p>3rd - I can write a sequence of 4 or 5 interesting sentences, and re-read them to check punctuation and sense, spotting and self-correcting some mistakes.</p>
<p>Maths Fractions (revisited)</p>	<p>1st - I recognise, find and name a half as one of two equal parts of an object, shape or quantity.</p> <p>2nd - I can recognise, find and name a quarter as one of four equal parts of an object, shape or quantity/number, and know the doubles and halving number facts to 20 by heart.</p> <p>3rd - I can use and apply my knowledge of finding half and a quarter of an object, shape, quantity or number to solve word and real life problems, using mental fluency with double and half number facts within 20.</p>