



South West Plymouth Education Trust

College Rd Primary School
 Drake Primary School
 High Street Primary School
 Marlborough Primary School
 Morice Town Primary School
 Mount Wise Primary School
 Pilgrim Primary School

Schools Improvement Plan 2015-18

Plan agreed

By a meeting of Headteachers on 9th July 2015 and Compiled by Sue Jones

Outcome:

To reduce the % of pupils below ARE in mathematics year on year so that 85% or more attain or exceed ARE by 2018

For each school :

- 2015-2016 Schools: commit to a focus on strategies/initiatives to improve mental maths recall skills, begin to develop opportunities for application/mastery and agree a SWPET moderated portfolio for ARE and mastery.
- 2016-2017 Trust wide: commit to embedding mental maths initiatives with proven impact from previous year and developing ways to teach mastery
- 2017-2018: Trust wide commit to embedding cross-curricular strategies to teach mastery.

Success Criteria/ Outcomes From: Current to: July 2016	Action What?	Responsibility/ Personnel Who?	Timescale When by?	Resources/ Cost	Monitoring How/When/ Who?	Evaluation Use a Question to frame the evaluative process
Maths subject leader forum and Baseline established	Data from each school collated for each year group	Schools maths subject leaders led by PLE/SLE	September 2015		Group leader and lead Headteacher (CW) collect data for all schools and report to heads group.	What proportion of SWPET pupils in each year group are at/above ARE?
Key initiatives/strategies identified	List key strategies/initiatives to be trialled/implemented in each school.	Lead maths teacher	September 2015		Maths lead teacher makes list available to all schools Possible PTSA involvement.	What initiatives/strategies are available ? Can we get PTSA support to develop them?
All schools gain additional information about possible ways to improve mental maths	All schools undertake to find out about at least one new strategy and possibly trial.	Maths subject leaders	January 2016	½ day release time per school to visit	Subject leader report to Head teacher	What did we find out about? Should we trial? How will we evaluate success?
Clear picture of what evidence would support judgement that a child is at ARE	All schools moderate evidence and agree portfolio of ARE evidence	All staff – organised by maths subject leaders group	Trust INSET day Feb 2016	Budget for premises /refreshments (or locate in schools)	Lead teacher and lead head compile portfolio of agreed ARE for each year group	What does evidence for ARE in each year group look like?
Clear picture of what evidence would support judgement that a child is at Mastery level	All subject leaders moderate evidence and agree portfolio of mastery evidence	Maths subject leaders	July 2016	½ day release time for subject leaders	Lead teacher and lead head compile portfolio of agreed mastery evidence for each year group	What does evidence for mastery in each year group look like?
All SWPET maths subject leaders aware of maths initiatives/research etc nationally, locally and cross phase	All subject leaders and/or interested colleagues to attend maths and munchies sessions	All maths subject leaders	Terms 2 4 & 6		Hub leader will have contact details of those attending	Are there other initiatives/resources/research findings we could use in our practice to raise standards?

Moderation:

Cost of plan for each school
Cost of plan for SWPET
External Funding Sources
Total