

Maths Key Skills – Year 1

Term 1 / Term 2 / Term 3 / Term 4 / Term 5 / Term 6

Number and Place Value	<ul style="list-style-type: none"> Count to & beyond 100 forwards & backwards beginning with 0 or 1 or from any given number. Count, write, read numbers to 100 in numerals Count in multiples of 2, 5 & 10 Identify 1 more/less than a given number Read & write numbers 1-20 in numerals & words <p>Identify & represent numbers using objects & pictorial representations including the numberline & use language of <i>equal to</i>, <i>more than</i>, <i>less than</i>, <i>most</i> & <i>least</i>.</p>
Addition and Subtraction	<ul style="list-style-type: none"> Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs Represent and use number bonds and related subtraction facts within 20 Add and subtract one-digit and two-digit numbers to 20, including zero <p>Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$.</p>
Multiplication and Division	<p>Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.</p>
Fractions	<ul style="list-style-type: none"> Recognise, find & name $\frac{1}{2}$ of an object, shape or quantity Recognise, find & name $\frac{1}{4}$ of an object, shape or quantity
Statistics	<ul style="list-style-type: none"> Answer a question by recording information in lists and tables; present outcomes using practical resources, pictures, block graphs or pictograms Use diagrams to sort objects into groups according to a given criterion; suggest a different criterion for grouping the same objects <p>Statistics - No statutory for Year 1</p>
Shape	<p>Geometry - Properties of Shape</p> <ul style="list-style-type: none"> Recognise/name common 2D Recognise/name common 3D shapes
Measuring	<p><u>Measurement</u></p> <ul style="list-style-type: none"> Compare, describe and solve practical problems for: <ul style="list-style-type: none"> Lengths and heights [for example, long/short, longer/shorter, tall/short, double/half] Mass/weight [for example, heavy/light, heavier than, lighter than] Capacity and volume [for example, full/empty, more than, less than, half, half full, quarter] Time [for example, quicker, slower, earlier, later] Measure and begin to record the following: <ul style="list-style-type: none"> Lengths and heights Mass/weight Capacity and volume Time (hours, minutes, seconds) Recognise and know the value of different denominations of coins and notes Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening] Recognise and use language relating to dates, including days of the week, weeks, months and years <p>Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.</p>
Position and Direction	<ul style="list-style-type: none"> Describe position, directions & movements including half, quarter & three quarter turns
Algebra	
Ratio and Proportion	