

Maths Key Skills – Foundation

Term 1 / Term 2 / Term 3 / Term 4 / Term 5 / Term 6

Number and Place Value	<ul style="list-style-type: none"> <li>• Recognise numerals 1-5 (then 6-10)*</li> <li>• Counts up to 3 or 4 objects with 1:1 correspondence *</li> <li>• Counts actions or objects that can't be moved *</li> <li>• Counts 10 objects *</li> <li>• Counts out up to 6 objects from a larger group *</li> <li>• Matches numerals to number of objects (1-5 then 1-10) *</li> <li>• Estimates number of objects and checks by counting *</li> <li>• Uses the language 'more' and 'fewer' to compare two sets of objects *</li> <li>• To record using marks that they can explain *</li> <li>• Count reliably with numbers 1-20</li> <li>• Place numbers 1-20 in order</li> </ul>
Addition and Subtraction	<ul style="list-style-type: none"> <li>• Finds the total number of objects in two groups by counting them</li> <li>• Finds one more/less from a group of up to 5 objects and then 10</li> <li>• Find one more than a given number</li> <li>• Find one less than a given number</li> <li>• Add and subtract 2 single digit numbers and count on or back to find the answer</li> </ul>
Multiplication and Division	<ul style="list-style-type: none"> <li>• Solve practical problems involving doubling, halving and sharing</li> </ul>
Fractions	
Statistics	
Shape	<ul style="list-style-type: none"> <li>• Use mathematical language to talk about everyday objects and shapes</li> <li>• To begin to use mathematical names for solid and flat shapes, and mathematical terms to describe them</li> <li>• Recognise, create and describe patterns</li> </ul>
Measuring	<ul style="list-style-type: none"> <li>• Order 2-3 items by length or height *</li> <li>• Order 2 items by weight or capacity *</li> <li>• Order and sequence familiar events *</li> <li>• Use every day language to compare the size of objects</li> <li>• Use every day language to compare the weight of objects</li> <li>• Use every day language to compare the capacity of objects</li> <li>• Use every day language to compare distances</li> <li>• Use every day language to talk about time</li> <li>• Use every day language to talk about money</li> </ul>
Position and Direction	<ul style="list-style-type: none"> <li>• Uses positional language (30-50 months)</li> <li>• Use every day language to compare the position of objects</li> </ul>
Algebra	
Ratio and Proportion	